



January 18 at 7 p.m.  
January 19 at 2 and 7 p.m.  
January 20 at 2 p.m.  
January 25 at 7 p.m.  
January 26 at 2 and 7 p.m.

## Bye Bye Birdie

LBC | Capital – Lancaster Campus

A Musical Comedy

Book by Michael Stewart

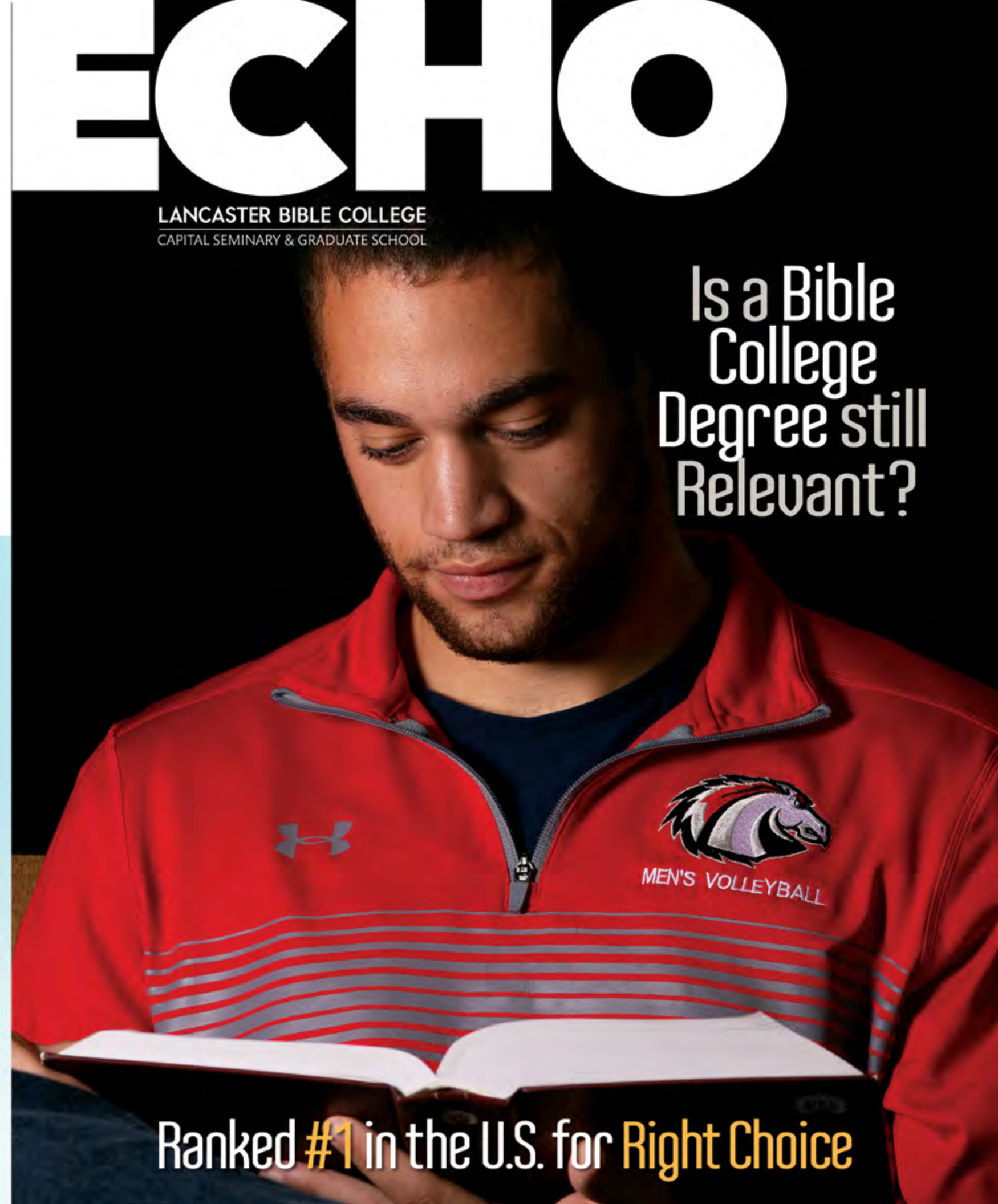
Music by Charles Strouse

Lyrics by Lee Adams

Originally Produced by Edward Padula

A loving send-up of the early 1960s, small-town America, teenagers and rock and roll, Bye Bye Birdie remains as fresh and vibrant as ever. Teen heartthrob Conrad Birdie has been drafted, so he chooses All-American girl Kim MacAfee for a very public farewell moment.

Tickets: \$10 - \$15  
[lbc.edu/events](http://lbc.edu/events)



# ECHO

LANCASTER BIBLE COLLEGE  
CAPITAL SEMINARY & GRADUATE SCHOOL

## Is a Bible College Degree still Relevant?

Ranked **#1** in the U.S. for **Right Choice**



# ECHO

This magazine is produced three times a year to provide students, alumni, parents, friends and donors with news from the institution, articles connecting our readers with our community and features on relevant Christian thought.

## MISSION STATEMENT

Lancaster Bible College exists to educate Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society.

## VISION

Lancaster Bible College will be a premier learning community that intentionally develops the head, heart and hands of servant ministry leaders for global impact.

## ACCREDITATION

Accredited through the Middle States Commission on Higher Education and the Association for Biblical Higher Education Commission on Accreditation, LBC is also approved by the Pennsylvania Department of Education and the Association of Christian Schools International. LBC is approved to operate in Pennsylvania, Florida, Maryland and Tennessee. LBC is authorized to offer online programs in all states where our online students reside.

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*The perspectives of the author(s) do not necessarily represent the perspectives of Lancaster Bible College | Capital Seminary & Graduate School.*

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# Contents

WINTER 2018, Volume 16 | No. 7

3

The President Speaks

5

Church Counsel

9

Finding Her Place

13

LBC Launches  
New Degrees

15

Dedication of the  
Donald H. Funk Field

17

Is Their Theology  
Big Enough?

19

Education That Inspires

21

2018 LBC  
President's Report

23

Who We Are, Why We  
Exist & Where We're Going

29

The DNA of LBC

32

Faculty & Staff  
Updates

33

Alumni

37

An Era Ends

39

Upcoming Events



COVER: Daniel Kreider ('19) reads his Bible in the Teague Learning Commons.

## LBC Ties For 1st Place In The Wall Street Journal Rankings For 'Right Choice' Category With Stanford University

Lancaster Bible College | Capital Seminary & Graduate School is topping lists in The Wall Street Journal's College Rankings once again. In the media outlet's 2019 rankings, Lancaster Bible College tied for first place in the Right Choice category with Stanford University.

The finalists for the Right Choice category were determined by a survey given to students that asked, "If you could start over, would you still choose this college?" Results are rated on a scale of zero to 10, with a score of 10 representing the strongest agreement.

Both schools earned an overall score of 9.4 out of 10.

Also included on the prestigious list are two Ivy League institutions: Brown University and Harvard University. Massachusetts Institute of Technology also made an appearance on the list.

Lancaster Bible College moved up in its rankings this year, taking second place in the same category in the last year's rankings. The Bible college also landed at third place for Career Preparation in the 2018 rankings, a category not surveyed or included in this year's report.





# The President Speaks

BY PETER W. TEAGUE, Ed.D  
president@lbc.edu



## Safeguarding Our Mission

**B**y now you know I have announced my retirement from the presidency of Lancaster Bible College | Capital Seminary & Graduate School effective August 1, 2019, which I shared with our students on August 28. It has been a true joy for Paulette and I to serve this great Bible college. We have been blessed to serve with outstanding trustees, corporation members, administrative colleagues, faculty and staff. Our lives have been enriched by the many constituent groups we serve, and we will always remember these 20 years as a gift from God. The presidency required more than I could provide and the difference has always been made up by the Lord Himself! I have learned there is no time when you are not the president – even during the most casual moments!

The most transformative and professional act of my career is likely the choice to retire vocationally at the perceived peak of my tenure instead of continuing to exercise my positional authority. Though probably never entirely ready for such a move, I am prepared to lay down the reins of institutional power to embrace vulnerability and wisdom. Of all of the powerful activities I have done and decisions I have made for these 20 years, retiring voluntarily might be the most transformative and consequential for LBC – the place I so love.

Every leader needs a plan for how to lay down their authority once and for all. I desire to do this before the trustees demand it. Consequently, Paulette and I have envisioned and planned for life beyond my tenure. These past 20 years I have been clothed in visible symbols of authority and now I want to learn to clothe myself in powerless servanthood where my successor,

the possessor of privilege, and me, the powerless one, can discover greater accomplishment together. I step away from the presidency while I am still healthy and energized by my responsibilities.

Eighty-five years of history as an institution of biblical higher education is a long time. I am grateful every day that the Lord has given me the tremendous opportunity to be a small part of this grand timeline in the history of LBC. I do not have the words to adequately express my overwhelming sense of gratitude for the honor and privilege that has been mine to serve as president for 20 years. At the end of my tenure I will greatly miss the students, faculty, staff and you – friends who have been a part of my life for the past almost one-third of my life. Dr. Don Francis, just-retired president of the Association of Independent Colleges and Universities of Pennsylvania, informs me that I am the third longest-serving seated president of our 97 independent colleges and universities in the Commonwealth of Pennsylvania. It has been such a deep joy to serve you and the Lord in the cause of biblical higher education these years – years that have been blessed by the Lord in so many ways.

I have done my utmost to promote the mission and preserve the financial stability and spiritual climate of LBC. Church history shows us that institutions over time tend to loosen in their doctrinal commitments for various reasons; truth is not passed on and embraced from one generation to another. The Word of God is gradually replaced by the word of men. Leaders can be pragmatic rather than principled. Our college Statement of Faith is of vital importance, yet it is required of every generation to embrace the Word of God and the God of the Word. Truth in a creed is one

thing, but truth must be in our soul for it to go from one generation to the next. My first and foremost goal of my presidency has been to guard the crown jewel of our theological heritage. To the very best of my knowledge, skills and abilities, I have attempted to walk in truth, humility and integrity, striving to carry out LBC's Christ-centered mission entrusted to me.

As I enter the sunset of my presidential tenure with a full and ambitious agenda for the months ahead, I deeply ponder three commitments that must survive if we are to realize the promising future God has for us. I believe these three commitments answer the thematic question in this issue of Echo of the value of a Bible college education. Our future is at stake without these tenets firmly in place. First, we must commit to safeguarding our mission and culture. Indeed, our student-focused culture is rooted in our mission. Secondly, we must maintain our institutional identity. Every interaction we have communicates who we are and what we believe, measured against the consistency of the scriptures before a watching world. Finally, we must commit to always be searching for what the college experience and learning will look like in the future. While the methods may be different, our mission stands true.

With these three commitments firmly in hand, I believe our best days are ahead of us. To God be the glory, great things he has done – and will do.

Please keep in touch!  
Cordially in Christ,

*Peter W. Teague*  
Peter W. Teague, EdD  
President of LBC | Capital



# Church Counsel

How One LBC Grad is Bringing Counseling into Her Church



**A**nn Inniss ('18) has been a dedicated member of her home church, Zoë Outreach Ministries, located in La Plata, Maryland. When her husband, Ricardo ('15), became the senior pastor in 2015, they began to familiarize themselves with the needs of their church.

Of course, as in many churches, congregants came to the pastor and church leaders for counsel. The pair both had 20 years of informal experience giving advice to laypeople in the congregation, but the need for counseling inside the church continued to grow. It was then that Ann and her husband decided they needed to do something to equip themselves and the church to address the need. "I decided to study counseling after realizing that earning certification in counseling would be beneficial to the church," she explained. "We had to keep referring our church members to professional counselors because we were not qualified to manage some of the more complex and sensitive issues that came up during our sessions." While Ann's initial plan was to become a professional counselor to meet a need in her church, she ended up doing much more than she anticipated.

To that end, Ann enrolled in Lancaster Bible College | Capital Seminary & Graduate School's counseling program in Greenbelt, Maryland. The master's degree program in clinical mental health is rigorous, and Ann continued working while taking classes, making the most of breaks in her schedule to complete coursework. "But for the grace of God, I'm not sure how I did it!" she laughed. "I utilized my lunch hour at work, after work hours, late nights and early mornings," she said. She also noted that she had a good support system in place to encourage her along the way. "My family and church were so supportive, which helped me to really focus on school." The more classes she took, the more she realized how passionate she was about advocating for better mental health care, both inside the church and out. "I believe that Christians bring a balance within the counseling field," she explained. "One of the first lessons I learned in the classroom is that, 'We are not Christian counselors. We are Christians that are counselors.' Wow, that blew my mind. The first time that Dr. Anita Graham-Phillips, the program director of the counseling program in Maryland, spoke those words to us, I recognized the connection between our faith and career. The two are inseparable. We carry our faith into the counseling room; we don't leave it at the door."

She also noted how important it is for Christians to continue to enter the counseling field. "When Christians become counselors, it means there are more opportunities for everyone to gain knowledge that can be utilized to help individuals facing mental help issues," explained Ann. "We can positively support people and the organizations we work in. That cannot be accomplished if we are not a part of the system. I believe we have an advantage as Christians, we can turn to God and prayer for his guidance on the behalf of those we serve."

Ann also views counseling as ministry, pointing to scriptures for reference. "I love what Proverbs 14:11 says on the subject," she said. "Without consultation, plans are frustrated. But with many counselors, they succeed." We can counsel individuals who are hurting, in despair and unable to see

ANN Inniss

a way out. The tools that have been given to us in the classroom afford us a variety of methods to help others in these situations." Now that Ann is a graduate of the program, she's preparing to take the final step to become a licensed counselor in the state of Maryland: taking the National Counselor Examination for Licensure and Certification. "The expectation after graduation is that we'll be able to meet the state guidelines and take the test," she explained. "The counseling program at LBC | Capital has adequately prepared us to reach this goal, and I'm excited to say that when I submitted my application to Maryland State, I had no problems!"

She has even more exciting opportunities awaiting her once she receives her licensure: a full-time position as a mental health counselor at the Charles County Department of Health, where she also completed her internship. Between a new job and counseling church members, she'll certainly be busy. "I am excited and confident to start counseling the variety of clients that are serviced at the health department," she said. "And passionately put LBC's knowledge to practice."

To learn more about the master's degree in counseling offered in Maryland, visit [lbc.edu/macmhc-md](http://lbc.edu/macmhc-md)

"We can counsel individuals who are hurting, in despair and unable to see a way out."

DOROTHY Brown



From Teaching in the Classroom to Teaching in the Church

**D**orothy Brown ('19) already had a long and successful career as a special education teacher before she came to study at the Philadelphia location of Lancaster Bible College | Capital Seminary & Graduate School. For 36 years, she brought her passion for educating minds in the classroom. Now, she's preparing to educate minds in the church.

Today, Brown is working toward a bachelor's degree in biblical studies to fulfill her call to become a minister. Informally, she's been doing just that for many years. She's the assistant minister at her home church, New Psalm Baptist Church and an ordained Baptist minister. She also works with the young adults and youth at her church and teaches in the church, as well as a host of other positions and activities adjacent to ministry. She jokingly refers to herself as a mother of 36. "I have three biological children," she explained. "And 33 other kids I love as my own flesh and blood." Clearly, Brown's heart for service has always been a significant part of who she is.

After Brown retired from teaching, she decided it was finally time to answer the call she'd felt for years. "After first feeling the call to ministry in 2009, I relented and finally listened to God in 2010," she said. "While I was fighting it, so many things seemed to go wrong – I was diagnosed with illnesses, suffered from a few strokes and I knew I was resisting what God had for me. What's amazing is that when I finally got on my knees and said, 'Lord, your will be done,' things instantly started to fall into place." She had heard about LBC | Capital from her pastor and friends and decided to

inquire about the college's program. After speaking to the Philadelphia site director, Zachary Ritvalsky, she had a feeling it was the right choice for her. And so far, that's proven to be true.

"I am very glad I chose LBC for my bachelor's degree," said Brown. "LBC gives you a truly holistic education. It is an institution concerned with the students' spiritual, physical and mental stability. The Bible tells us to love the Lord with all your mind, heart and soul, and that is the attitude at LBC. They really desire to engage their students' heart, mind and soul." And while Brown is officially retired from teaching, she's still found a way to use her education skills: she's tutoring other LBC students. In her own words, she referred to it as, "Each one teach one."

Brown also said that she's been deeply impacted by her topic of study. "Something that's really impacted me while studying the Bible at LBC is learning to understand the culture and the historical context of to specific passages," she said. "It helps me to help others understand why it was stated and gives me a deeper understanding of scriptures." Brown also shared that she's already used what she's learned in the classroom while preparing teachings for the church. "I'm growing in my knowledge of God's Word so much," she said. "And I can't wait to see how God will use me in this next phase of my life."

To learn more about the biblical studies degree offered at LBC | Capital – Philadelphia, visit [lbc.edu/accelerated-bible](http://lbc.edu/accelerated-bible)



# He Builds Custom Food Trucks for a Living and Has a Degree in Bible

“I loved the immense diversity I found at LBC.”



**M**atthew Tack ('14) has always been the entrepreneurial type. He has a knack for figuring out how things work and getting them done. Among the many other roles he plays professionally and personally – he's a husband, father of four and a veteran – Tack's added an unusual credential to his resume: custom food truck builder.

Tack and his brother, Jeff, built their own lunch truck over 10 years ago, before he began studying at LBC. “We bought an old step van for \$500 and spent nights and weekends for the next 18 months transforming it into a mobile kitchen,” he explained. The two used the truck to cater events, taking it to auctions and fairs. Tack, who was also working as a steel fabricator at the time, eventually decided his schedule was too packed and dropped his side hustle. But he discovered something important during the process: there was an opportunity in the market for custom food trucks. And he was good at making them. Others saw the food truck they designed and wanted in.

The owners of local Lancaster eatery Souvlaki Boys, which serves up fast casual Greek food, approached Tack about building them a truck. Tack took on the project, and that was all it took to launch the side business, which would later become Tack's Truck and Trailer. To date, Tack has built 10 custom food trucks for an array of businesses, including Lancaster Burger Co., Sugar Whipped Bakery, Lickity Split and more.

So why did Tack, who clearly had more than enough going on, decide to earn his degree in Bible? “I knew earning a degree in Bible would be a good use of time and effort spent,” he explained. “So when I was looking at colleges, I took into account what I wanted and needed out of a degree. I already had a workable understanding of business and entrepreneurship from my previous experiences. I wanted to make use of my GI bill, and I learned that LBC participates in the Yellow Ribbon Program, which was a huge benefit. After looking into the biblical studies program, it seemed like a good fit for me as I looked to develop myself spiritually and professionally. I was right!”

Tack says his experiences at LBC have shaped his understanding of God's Word and helped to prepare him for his unexpected career in the mobile food industry. “My entire education at LBC was exceptional,” he said. “I learned so much from all of my classes – especially public speaking! The skills I learned there helped me to be more comfortable talking to people I don't know, which is so essential to sales. I graduated with my degree in Bible, feeling much more confident and grounded in what I believe the Scriptures say.” He continued on, saying, “I was a firm believer before I attended LBC and perhaps more firm after completing. I believe all Christians are to be witnesses where they are, and I don't think a preacher is any more called than a carpenter.”

One of the things Tack said he most valued about his education at LBC was learning from the different views of his fellow students. “I loved the immense diversity I found at LBC,” he noted. “It is a beautiful thing that our God draws men and women from all walks of life in all stages of life to come to Him. The most impactful part of my education did not come from a syllabus. It came from rubbing shoulders with my brothers and sisters from varying traditions and setting aside our nonessential differences to focus on what we do agree on: the message of the Gospel and its power to change lives.”

Today, you can find Tack hard at work on his many custom food truck projects at his growing business. “I am proud of each build I have done,” he said. “I put my heart into them and do my best to set my clients up for success. We have been blessed with many outstanding clients, and I'm excited to see how this business will grow.” So if you find yourself in need of a retrofitted lunch truck – or spirited discussion about the Word of God – you know who to call: Tack's Truck & Trailer.

To learn more about our online or on campus degree in biblical studies, visit [lbc.edu/accelerated-bible](http://lbc.edu/accelerated-bible)





KY-LEIGH  
Leighty

# Finding Her Place

**W**hen Ky-Leigh (Hallman '14) Leighty started looking at colleges, she had already narrowed down her search. Coming in at the top of her list were just four schools – all of them Christian universities or Bible colleges.

So what made her choose Lancaster Bible College?

"Once I visited LBC's campus, I knew there was no other place for me," said Leighty. "I instantly felt like I was at home. I also knew that I wanted a biblical education, and I knew I would get that at LBC. It was very important to me to surround myself with people who had the same values that I had." LBC certainly checked off a lot of boxes on her list.

So in 2010, Leighty enrolled in the sport management program at LBC. At the time, she wasn't quite sure what she wanted to do, but she did know one thing: she was passionate about sports. "I was never the best athlete on the field or the fastest," she explained. "But I made so many friendships and memories along the way that I knew I wanted to make a career out of it." As it turned out, the sport management program was just the right fit for her, combining her natural knack for business and her passion for athletics. "One of the most valuable pieces of information I learned in the program is that sport management is such a diverse degree – you can do so much with it!" she said. "Initially, I was worried that when it came time to interview for jobs and internships that I would be overlooked because I graduated from a Bible college. But LBC's reputation precedes them! My professor also assured me that I would have the

exact same credentials as another candidate who earned a degree in sport management and applied for the job." Lancaster Bible College is accredited by the Middle States Commission on Higher Education, the same body that accredits Ivy League institutions like Columbia University, Princeton and the University of Pennsylvania, along with many other reputable college and universities. And as of 2017, LBC's sport management program became accredited by the Commission on Sport Management Accreditation.

Leighty also said that she was grateful for the college's stellar academic support services. "I spent a lot of my days in the Ally Center with Dr. Shirley Tucker," she said, referring to the college's center that offers academic, writing and disability services to LBC students. "Over my four years, I came to know Dr. Tucker and her staff very well. They all helped me to succeed in my classes by providing me with the additional resources I needed. They always encouraged me to do my best while also making sure I was putting in the work to be successful." She also found her Bible classes to be incredibly enlightening. "When I arrived at LBC, I didn't know the Bible inside and out," Leighty explained. "I was very new to really diving into the Word, and it was great how the Bible classes really eased the students into that specific subject."

Remember how Leighty was worried about not getting a job? As it turns out, her fears were unfounded, just like her professor said. During the process of applying for summer internships, she heard about an opening at an up-and-coming sports complex in Manheim, Pennsylvania, called Spooky Nook Sports. "I actually had a backup internship lined up in case I wasn't accepted to Spooky Nook," explained Leighty. "But I really wanted the internship. Spooky Nook is the biggest indoor sport complex in North America – to any sport management student who is interested in recreation management, it's like watching Jesus feed the 5,000 with five loaves of bread and two fish – jaw dropping. It's crazy that we

have the biggest and the best right in our backyard in Lancaster. I wanted to be a part of something huge – that is why I decided to pursue Spooky Nook Sports." While Leighty was serving on a mission's trip to Jamaica with LBC, she received word that she'd been selected for the internship – and later, she was hired as employee number 18 at the company that's now to grown to 650.

Today, Leighty is the assistant manager of retail and entertainment at Spooky Nook Sports – which is also where she met her now husband, Chris, who is also employed there. So, what does her job title mean? "I oversee the staff in Champs Locker, Spooky Nook's on-site retail store, and the arcade," she said. "I also take care of the day-to-day operations in the store. Anything and everything from checking inventory, change the layout and look of the store, scheduling and purchasing merchandise. My days are not boring; that's for sure!" She said she loves the atmosphere at Spooky Nook and has enjoyed developing more sport management skills on the job nearly every day. "I get to use creativity and passion every day," she said. "And I have the amazing opportunity to serve others around me. I also get to work with kids in high school and coach them in the workforce. That is important to me, and that's just a few reasons why I love my job." It sounds like Leighty has found her place – or nook, if you will. She gives credit to her caring and hands-on professors at LBC for teaching her the ins and outs of the industry, along with plenty of hard work. "I worked hard to get where I am today, and it wasn't easy," she said. "Just like anyone else, I have really great days, and I have bad days. The important thing is that we all learn from those bad days, learn from it and move forward. That is what LBC showed me – that working hard isn't easy, but working harder than everyone else has its rewards."

To learn more about our sport management program, visit [lbc.edu/sport-management](http://lbc.edu/sport-management)



## LBC Creates New Doctoral Scholarship with Help of Dr. William McIlwaine

**E**ducation is an investment. Few people know that as well as Dr. William McIlwaine. A life-long philanthropist, McIlwaine has formed his life around seeing potential in others and investing in them whole-heartedly.

McIlwaine, a decorated military veteran who fought in World War II, spent many years of his life as an educator and hasn't stopped learning since – even at the age of 94. He holds bachelor's, masters and doctorate degrees and has spent his time since his retirement generously sharing his time, wisdom and resources to benefit the community at large. Most notably, he's invested in the educational efforts at Millersville University, Lancaster Bible College | Capital Seminary & Graduate School and many other institutions. In fact, each year, McIlwaine blesses LBC and the community through an endowment named after his late wife, Melva. The series, called the Melva S. McIlwaine Concert and Masterclass Endowment, brings top of line, world-class artists to LBC's campus to share their knowledge.

To that end, McIlwaine agreed to give the lead gift for the formation of a new scholarship at LBC | Capital to bless students enrolled in the college's doctoral programs. An official launch date for the first recipient of the endowment has not yet been released. The scholarship,

appropriately named the Dr. William B. McIlwaine Endowed Scholarship, was created to assist those pursuing their studies in a doctoral program, is a nod to McIlwaine's own pursuit of higher education and his desire to alleviate their financial burden to free them up to focus on their studies. "It's very necessary to work for Christ," he explained, elaborating on why he wanted to set up the fund. "I'm donating to this scholarship to [build something] for eternity."

Scott Keating, the director of planned giving at LBC, explained the scarcity and importance of this type of scholarship. "There are very few scholarships like this available to doctoral students," he explained. "In fact, this is the only one of its kind at LBC | Capital. It will be an enormous blessing to some of our incredibly intelligent and hardworking doctoral students who share Dr. McIlwaine's vision of building something that will last for eternity."

*If you would like to build something for eternity, consider making a donation to this new doctoral scholarship. To do so, contact Scott Keating at 717.560.8279 or at [skeating@lbc.edu](mailto:skeating@lbc.edu).*



WILLIAM  
McIlwaine





# LBC Earns Second Straight NEAC Presidents' Cup

By Zach Freeman, Director of Athletic Communication

The North Eastern Athletic Conference Presidents' Cup will reside in Lancaster, Pennsylvania, for another year as Lancaster Bible College was declared the winner of the cup for the second straight year.

The Chargers were named winners of the NEAC Presidents' Cup on August 3, as the NEAC culminated its week of sub-cup winners, by naming the overall top team in the conference for the 2017-18 academic year. Lancaster Bible earned the NEAC Presidents' Cup for the second straight year by winning the Faculty Athletics Representatives' Cup for Academic Success, finishing fourth in the Senior Woman Administrators' Cup for Community Service, taking home second place in the standings of the Athletic Direct Reports' Cup for Sportsmanship, and fourth in the Athletic Directors' Cup for Athletic Success. Lancaster Bible College is the first school to win the trophy in back-to-back years.

By placing in the top four in each of the sub-cups, the Chargers tallied 11 points (lowest point total wins) and earned their second straight NEAC Presidents' Cup.

The Chargers' overall student-athlete grade point average was 3.208 with 49.7 percent of the student athletes from Lancaster Bible receiving NEAC Scholar-Athlete honors. Lancaster Bible raised \$7,200 over the course of the year, and 269 participants completed 1,064 hours of community service.

Lancaster Bible College's director of athletics Pete Beers once again lauded the performance of the Chargers' student athletes, saying he hopes they enjoy being named NEAC Presidents' Cup winners again but also see the big picture of being well-rounded student athletes. "Not only do we have student athletes who are excelling in the classroom but on the field and court and in the community," Beers said. "We are performing well in those

aforementioned areas, and by keeping sportsmanship, academic success and a focus on the community, we hope this will lead our student athletes to becoming productive and positive citizens in their own community when they graduate from Lancaster Bible College."

Beers also pointed out that though the Chargers have earned the NEAC Presidents' Cup for the second straight season, there are still many things to improve upon, something he hopes is an annual tradition at Lancaster Bible College, whether there is a NEAC Presidents' Cup to show for it or not. "Getting better at everything we do each year is something we strive for here at Lancaster Bible College, and this honor shows that we are making productive strides," Beers said. "I'm most excited that we can still do better in each of the four areas of the Presidents' Cup, and Lord-willing, we will continue to make progress, and get better as coaches, staff and student athletes."

# LBC Launches New Degrees

Lancaster Bible College | Capital Seminary & Graduate School is pleased to announce the addition of several new degrees, both on the undergraduate and graduate levels.



for life experience, allowing adult learners to earn their degrees in as few as 10 courses.

LBC also launched a new accelerated bachelor's degree in **community transformation & social engagement** at the college's Philadelphia location.. This exciting new program is designed to empower Christians to stand up and rigorously pursue positive change in their communities through grassroots efforts, community outreach and influencing real policy change for maximum impact. Graduates of this program will be equipped to analyze their communities, organize and empower residents through public meetings and forums, develop leaders, act as community liaisons, influence state and federal policy and leverage public and private resources to produce God's kingdom locally and globally in neighborhoods experiencing injustice.

The college also announced two new education degrees in **special education** and **teaching English as a second language**. The degrees can be taken in a

4+1 format, meaning you can earn your undergraduate degree in education in the usual four years and then earn a master's degree in either special education or teaching English as a second language in one year. Alternatively, students can opt to take the program solely as a master's degree.

To see our other degree options, new and old, visit [lbc.edu](http://lbc.edu)





## DEDICATION OF THE Donald H. Funk Field

On September 29, friends of Lancaster Bible College | Capital Seminary & Graduate School gathered to dedicated the college's first-ever turf field during Homecoming & Family Weekend. The 93,100-square-foot synthetic playing surface is named the Donald H. Funk Field of honor of Donald Funk, a longtime corporation member at LBC. Apart from his service to the college as a trusted corporation member, Funk also helped to cut the streets into our present campus through his excavating business, D.H. Funk & Sons, LLC. His legacy will make an impact on generations of students to come – and you can be a part of this exciting project as well! To make a gift toward the Donald H. Funk Field, visit [lbc.edu/turf](http://lbc.edu/turf)



Donald H. Funk Field  
will serve as the  
home field for  
Lancaster Bible College  
soccer, lacrosse and  
field hockey.



# Is Their Theology Big Enough?

## EDUCATING STUDENTS TO THINK AND LIVE A BIBLICAL WORLDVIEW

By Esther Zimmerman, Program Director of Children & Family Ministry and Women in Christian Ministry



Our mission is clear: “We exist to educate Christian students to think and live a Biblical worldview and to proclaim Christ by serving Him in the Church and society.” Our goal is that every student who walks across LBC’s stage at graduation is prepared with a biblical worldview for the purpose of proclaiming and serving Christ. But, what is a biblical worldview and how do our students prepare to think and live one?

Several years ago, I participated in a Global Children’s Ministry conference in Thailand and had the opportunity

to interact with a well-known ministry focused on child survivors of sex trafficking. When I inquired about potential internships for LBC students, their response caught me off-guard. They didn’t ask about our students’ education, skills, passions or experiences. The ministry asked simply, “Is their theology big enough?” This ministry recognized that the most significant threat to longevity and effectiveness in service was a student’s worldview. They had encountered too many young people who dreamed of changing the world but whose faith had been shattered by the depth of evil and depravity they encountered.

“Is their theology big enough?” At LBC | Capital, we are committed to answering this question well because we know that students who find their biblical worldview lacking will later abandon it as untrue or silo it as irrelevant. Our goal is to develop, integrate and apply a biblical worldview in such a way that it prepares our students for a lifetime of service to Christ in a broken world.

### FIRST, WE SEEK TO DEVELOP A BIBLICAL WORLDVIEW IN STUDENTS.

Dr. Martha E. MacCullough defines worldview as “a set of beliefs that form a framework for making sense out of life and the world. These beliefs are the answers we hold to the basic questions of life that give meaning to everything we do.” Meanwhile, Dr. James W. Sire suggests that a worldview determined by a person’s answers to these eight basic questions:

- 1 What is prime reality?
- 2 What is the nature of the world around us?
- 3 What is a human being?
- 4 What happens to a person at death?
- 5 Why is it possible to know anything at all?
- 6 How do we know what is right and wrong?
- 7 What is the meaning of human history?
- 8 How do I live considering what I believe to be true?

As Christians, we find our answers to each question in God’s story. M.W. Goheen writes:

*“The Bible tells one unfolding story of redemption against the backdrop of creation and humanity’s fall into sin... It begins with the creation of all things and ends with the renewal of all things. In between it offers an interpretation of the meaning of cosmic history... Our stories, our reality... must find its place in this story.”*

When we understand who we are, where we came from and where we are going, we are freed to grow, learn and flourish as we join God on His mission to redeem, restore and reconcile the world to Himself.

### SECOND, WE SEEK TO INTEGRATE A BIBLICAL WORLDVIEW FOR STUDENTS.

While knowledge and understanding are essential, thinking and living a biblical worldview requires more than knowing the ‘right answers’ to the big questions of human existence. Our

goal is for students to integrate God’s answers into every area of their lives and vocation. In the book, “Teaching and Christian Imagination,” the authors compare three students studying law. The first announces, “I have decided to become a lawyer” while the second declares, “I think God is calling me to become a lawyer.” The third states, “I feel compelled by a vision of God’s justice to study law.”

In this example, the first student makes life decisions with no thought of God or His place in vocation. The second student recognizes that God may hold an opinion on vocation but views of God and vocation still coexist side by side, unintegrated. Only the third student is thinking biblically about how God’s story speaks to their discipline. This student is seeking to think and live a biblical worldview as they recognize who God is, what He is doing in the world and how their vocation may be an opportunity to join God on His mission. Our goal is to help students view every subject, every decision and every situation they encounter through the lens of a biblical worldview.

### THIRD, WE SEEK TO APPLY A WORLDVIEW WITH STUDENTS.

Traditional university education sought to transmit knowledge to students who sat in rows, listened and took notes as the professor lectured. However, applying a worldview with our students, requires us to move beyond transmissive forms to more experiential forms of education. Preparing the heads, hearts and hands of students demands opportunities for students to contextualize and reflect on their learning. Through case studies, service projects, volunteer opportunities and robust internships, we walk with students to create learning experiences that involve reflection and contextualization. We challenge students to move beyond asking “What am I doing?” and “How can I do it better?” to “What am I learning?” and “How can I contribute more authentically?” Our goal throughout is to help students integrate core biblical truth with sound professional practice and to apply both in service to others.

One writer asks, “The question is not whether the whole of our lives will be shaped by some grand story. The only question is which grand story will shape our lives.” At LBC, we pray that God’s story will shape our students’ heads, hearts and hands and propel them into a lifetime of service for Christ.





JASON  
Zimmerman

# Education that Inspires

**J**ason Zimmerman ('12) said he knew early in life that he wanted to be a teacher. It could have been the influence of his family, his elementary school teachers, his deep love of learning or, most likely, a combination of all three. One thing that's for sure is that his decision to become an educator came from the Lord. "The paramount reason I became a teacher is because of my faith in God," said Zimmerman. "I believe God has placed a calling on my life to lead and nurture lives. He has blessed me with gifts and talents that allow

me to excel in this profession. Each day, He gives me patience, kindness and love to share with my students." All of those things are certainly needed in excess to work as a molder of young minds.

Zimmerman, now in his seventh year of teaching, started at Lancaster Bible College in the fall of 2008. He explained that he was drawn to the intimate classes that allow for a deeper learning experience and life on life teaching that LBC professors seem to embody so

effortlessly. "The smaller class sizes and high caliber professors drew me to the education department at LBC," he explained. "I could tell by my first few classes that I was going to be learning and growing as a student. I didn't want to just sit back and have information given to me. I wanted to participate, create and design, all in order to become the best teacher I could be. LBC did that and so much more!" He was also quick to note that the classes – Bible and otherwise – seamlessly integrated a biblical worldview into them. "The professors provided a quality education that was also centered on Christ," said Zimmerman. "They taught us to always remember that there is more to our job than the lessons: we are building lives."

Zimmerman says the Bible classes he took were crucial to his spiritual formation. "I attended public school for my K-12 education, and so I was interested to spend more time studying God's Word," he explained. "Another reason biblical education was important was because I have been leading worship since I was 15. I wanted to deepen my faith to pour into my passion for music as well. Worship is still a huge part of my life as I continue to volunteer as a worship leader and musician at Victory Church, my home church. I am so thankful that I had life enriching Bible classes that deepened my faith and encouraged me to continue a lifelong relationship with Christ. At Victory, we focus on building our relationship with Christ through small groups and taking our next steps in our faith."

While it might seem counterintuitive to some students to require all of our undergraduate students to take Bible classes - it adds more credits to a student's workload, and on the surface, doesn't appear to be related to their end career goals - Zimmerman sees the value for all students. "I think that taking Bible classes is vital to build your foundation in your faith first and allow that to guide everything you do as a teacher or in any career," he said. "Building the next generation is a huge task and shouldn't be taken lightly. I learned so much and matured as a Christian from my time at LBC." While he admitted that earning an education degree is already challenging, he said, "I encourage future educators at LBC to take as many Bible classes as possible!"

Today, Zimmerman is teaching at J.E. Fritz Elementary School in Lancaster, Pennsylvania. He's co-teaching in a fourth and fifth grade classroom

with 48 students. "My co-teacher and I are implementing a structure of personalized learning in the morning and project-based learning in the afternoon," he explained. "Students are learning math and English Language Arts skills through small group instruction at each student's personal level instead of whole-class direct instruction. Then, the students apply the knowledge they learn through projects in the afternoon focused around critical thinking, creativity, communication and collaboration." This approach, he said, allows for students to engage with classroom learning in a deeper and more meaningful way.

Zimmerman said he still loves teaching today as much as ever. "One of the things I love most about teaching is the moments each year when you see a student realize how much they learned," he said. "It is priceless! I try to conduct numerous goal setting conferences with my students. I remember a particular student whose conference was incredible. He was beaming when I showed him the whole year of reading progress that he made. He knew that he grew a lot as a reader, but when I showed him some of his early fluency and reading responses, he was blown away. He even wanted to come up with a summer plan to keep his growth track." It's in those moments, he said, that he remembers why he loves teaching so much.

Of course, there are moments when being a teacher feels less than rewarding. "Honestly, teaching can be overwhelming and stressful," Zimmerman explained. "There is always a student that you could do more for. There is always a better lesson you can write. There is always something more." But as he explained, there's something more that makes all the disappointments, stress, long hours and wondering if you're even doing it right that makes it all worth it. "Something I love about teaching is when a student comes back years after I had them to tell me where they are now and how our classroom impacted their life," he said "If I helped them realize that they have one person that cares about them, I've reached my goal!" Zimmerman noted that it's in those moments that he reflects back on what his professors at LBC taught him. "One thing I remember hearing over and over at LBC is that being a teacher is not just a job, but a lifestyle," he said. "You are dedicating your life to creating future leaders, musicians, teachers, parents, engineers, pastors and more. It won't be

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~~~~~





# Education that Inspires

CONTINUED

easy. But I keep doing it because I know how important teaching is to our world. I also know that I have a calling to be an educator right now. We need positive role models and people who love learning in our children's lives."

Zimmerman also said that he draws on the Word of God when he doesn't feel up to the task of teaching. "There are many days that I feel overwhelmed or feel that I didn't do enough," he explained. "However, there is a verse that I keep coming back to: Isaiah 26:3, which says, 'You will keep in perfect peace those whose minds are steadfast on You.' I remind myself of this verse many days when I feel the pressures of the tasks I feel I need to accomplish each day. It isn't impossible. It might not be easy, but it isn't impossible." That's a good piece of advice for anyone working a job that seems to grow more challenging all the time.

Another source of feedback and inspiration for Zimmerman – among many, many others – is his own former professor from LBC, Dr. Julia Hershey. "Dr. Hershey provided a model for effective teaching to me," he said. "She not only expected the best from her students, but she gave her best in the classroom. She came prepared, showcased her objectives, made learning meaningful and helped us reflect on our learning. Above all else, she invested in every one of our lives. I still communicate with her today to reflect on my teaching and collaborate on new ideas." It's clear from their continued relationship just how powerful a teacher's influence can be on the life of a student.

Zimmerman says he loves that his job allows him to inspire kids to love learning – especially when it comes to science, technology, engineering and math (or STEM for short). "STEM education is my passion, while math and science have always been my favorite subjects to teach," he said excitedly. "I design lessons that allow my class to participate in meaningful, active teamwork. In many of our science experiments, I teach about and celebrate failure with students. We conclude that sometimes our planned success isn't gained with every experiment. It might take many more attempts and research during the learning process." He paused, and then continued. "Each day, I hope that my passion for education and learning will reach every student and create a passion in them as well." He also said that he uses his role as a teacher as a chance to care for students with Christ's love. "It is challenging in the public school setting to integrate my faith," he explained. "It really happens in the small things: I try to be like Jesus. I try to be the person who will listen, who will go the extra mile, who will find strengths in every student and who will care for them every day. Most importantly, I pray for my students. I pray for me as their teacher. I pray for our class. Prayer is powerful."

Zimmerman ended with a piece of advice for aspiring teachers: "Being an educator is the best job in the world!" he said. "To future educators, remember to: Inspire. Show compassion. Be innovative. Develop leaders. Educate."

To learn more about LBC's elementary and middle level programs, visit [lbc.edu/education](http://lbc.edu/education)



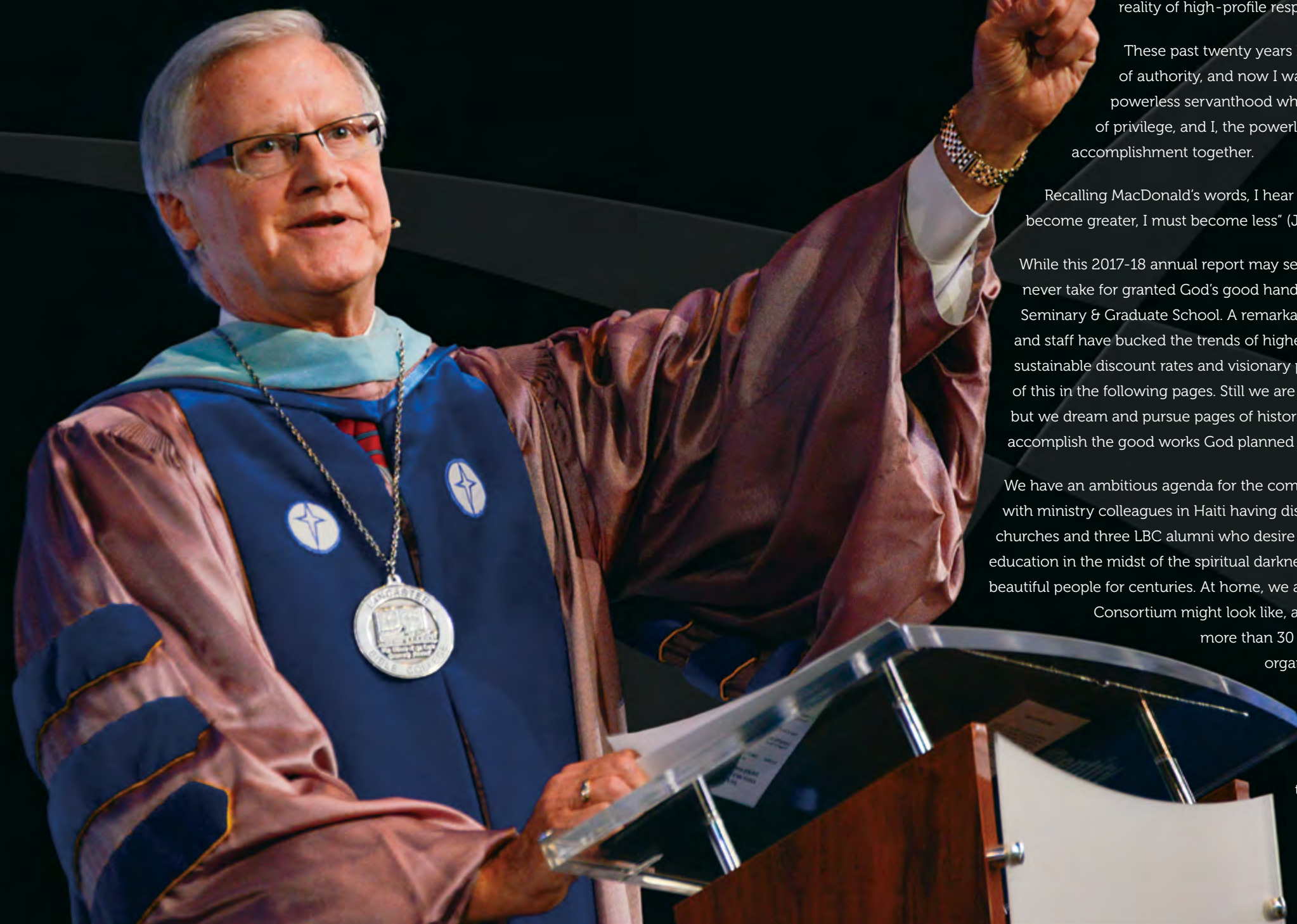
# Keep the Charge!

2017-18 President's Report



# Keep the Charge!

2017-18 President's Report



"I have chosen to lay down the reins of institutional power to embrace a life of vulnerability and wisdom."

I can clearly remember the first time I heard those words in the summer of 2016.

We were gathered as a select group of Bible college presidents in a remote resort sheltered by the majestic folds of the Colorado mountains. My good friend and

colleague in ministry, Dr. Gordon MacDonald, chancellor of Denver Seminary, had been invited to share life perspective with the group. With great authenticity, he spoke of laying aside positional power and its privileges to experience life more deeply, having gained rich and abiding insights from the demanding reality of high-profile responsibilities.

These past twenty years I have been clothed in visible symbols of authority, and now I want to learn to clothe myself in powerless servanthood where my successor, the possessor of privilege, and I, the powerless one, can discover greater accomplishment together.

Recalling MacDonald's words, I hear the whisper of the Holy Spirit, "He must become greater, I must become less" (John 3:30).

While this 2017-18 annual report may seem to echo preceding years, we can never take for granted God's good hand on Lancaster Bible College | Capital Seminary & Graduate School. A remarkable team of administrators, faculty and staff have bucked the trends of higher education with record enrollments, sustainable discount rates and visionary plans for our future. You will read much of this in the following pages. Still we are not content with our history realized, but we dream and pursue pages of history yet to be written. We actively seek to accomplish the good works God planned for us long ago.

We have an ambitious agenda for the coming year. As I write this letter, I am with ministry colleagues in Haiti having discussions with three Haitian national churches and three LBC alumni who desire to explore avenues for biblical higher education in the midst of the spiritual darkness that has plagued Haiti and its beautiful people for centuries. At home, we are discussing what an LBC

Consortium might look like, a framework that could help the more than 30 institutions and two national organizations that have sought some

form of collaboration with us. We dream of new conceptual models for biblical higher education as we launch programs in community transformation and social engagement, special education and English as a



## 2017-18 President's Report

second language at the graduate level and plan for a new program, leadership in disability studies. We continue to implement the Board of Trustees' mandate for an aggressive, million-dollar expansion of online education offerings. And, we have not given up the long-held dream of a student center in our former library and administration building, and a \$100 million endowment to bless our precious students.

All of this evolves against the backdrop of the first and foremost goal of my presidency - to guard the crown jewel of our theological heritage, to keep the charge of safeguarding and advancing LBC's commitment to the historical, orthodox interpretation and doctrines of the faith as God reveals them to us in His Word. Drifting away from our foundational moorings can be so subtle as to be barely perceivable; our anchor must be secure.

Church history shows us that institutions over time tend to loosen in their doctrinal commitments for various reasons, and truth is not passed on and embraced from one generation to another. The Word of God is gradually replaced by the word of men. Leaders can be pragmatic rather than principled. Our college Statement of Faith is of vital importance, yet it is required of every generation to embrace the Word of God and the God of the Word. Truth in a creed is one thing, but truth must be in our soul to transmit from one generation to the next. God is transcendent, as is His Word. Changeless. The same yesterday, today and forever, amen and amen.

Recently, I came across these words in an LBC convocation address from early in my presidency, underscoring this point. "LBC is founded upon this truth and exists because

we believe God exists, and therefore our lives have meaning and purpose. We are wonderfully created with enormous potential and, in turn, with tremendous responsibility."

This remarkable educational enterprise called Lancaster Bible College | Capital Seminary & Graduate School must never forget its responsibility to remain true to our mission in the midst of momentum and the enormous potential ahead.

The 2018-19 year ahead is a season of reflection on many fronts, perhaps most importantly celebrating 85 years of educating Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society.

Reverend Elvin Peters ('37) whose wife, Mildred, was among the first class of students in 1933, penned these words, "The purpose since the inception of the [Lancaster School of the Bible] has been to conduct and maintain a truly Christian institution with the Bible as the perpetual rule for its faith and practice and with the aim of training believers in the Lord Jesus Christ for definite Christian work."

May it always be so until our Lord's return.

It has been a true joy for Paulette and me to serve this great Bible college for 20 years. We have been blessed to serve with outstanding trustees, corporation members, administrative colleagues, faculty and staff. Our lives have been enriched by the many constituent groups we serve and we will always remember these decades as a gift from God. The presidency of LBC | Capital required more than I could provide, and the difference has always been made up by the Lord.

The best is yet to come.

I leave you with the words of this great hymn of the faith written by Charles Wesley in 1762:

*A charge to keep I have,  
A God to glorify,  
A never-dying soul to save,  
And fit it for the sky.*

*To serve the present age  
My calling to fulfill;  
O may it all my pow'rs engage  
To do my Master's will!*

*Arm me with watchful care  
As in Thy sight to live,  
And now Thy servant, Lord, prepare  
A strict account to give!*

*Help me to watch and pray,  
And still on Thee rely,  
O let me not my trust betray,  
But press to realms on high.  
Amen.*



*Peter W. Teague*

Peter W. Teague, EdD  
President of LBC | Capital





# Life on Life

As part of our strategic long range plan, “on mission, on campus and online,” our board of trustees voted in February of 2018 on a two-pronged initiative, authorizing both the construction of a new turf playing field and the expansion of our online academic programs.

Co-curricular activities are an integral part of the life on life learning that has become a hallmark of the LBC educational experience. In keeping with the board’s decision, construction of the Donald H. Funk Field began in June of 2018. This synthetic turf field, recently dedicated at the college’s Homecoming & Family Weekend, will enhance the experience of our student athletes for years to come as we continue to develop godly servant leaders to impact the world for Christ.



“Athletics was huge for me in my personal growth and development. It taught me a lot of things that I use now in my personal life and my career. My coach meant everything to me when I was in college. He took us through leadership lessons and he gave us practical examples when we were on the field. It wasn’t just Xs and Os, or all strategy – he taught us about life. He made me a better person because of the way he invested into my life.”

- Taylor Dooley ('12) Associate Developer at Under Armor



“If it wasn’t for LBC’s athletics, I wouldn’t have ended up here. I’ve played soccer for all four years of my LBC career. The Bible classes that I’ve taken have had a direct impact on who I am as an athlete. The Donald H. Funk Field is greater than one game – this is something that will ultimately bring more people to experience the life changing truth of the Gospel.”

- Kiersten Hatch  
(‘19) Women’s  
Soccer Player &  
Current Student

## Character Building Athletics

- Total number of sports: **13**
- Total number of student athletes: **186**
- Athletic accolades from 2018:
  - NEAC Presidents’ Cup (top overall school in conference)
  - NEAC Athletics Direct Reports’ Cup (top academic school in NEAC)
  - Tanner Krob ('19) – NEAC Men’s Cross Country Champion
  - NEAC Men’s Basketball Champions
  - NEAC Men’s Volleyball Champions (achieved LBC’s first NCAA Division III Tournament first-round victory)
  - Greta Strunk ('20) – NEAC Women’s Tennis Champion
- Athletic event attendees: **24,446**
  - Top attendance in the NEAC for men’s basketball, women’s basketball, men’s volleyball, men’s soccer

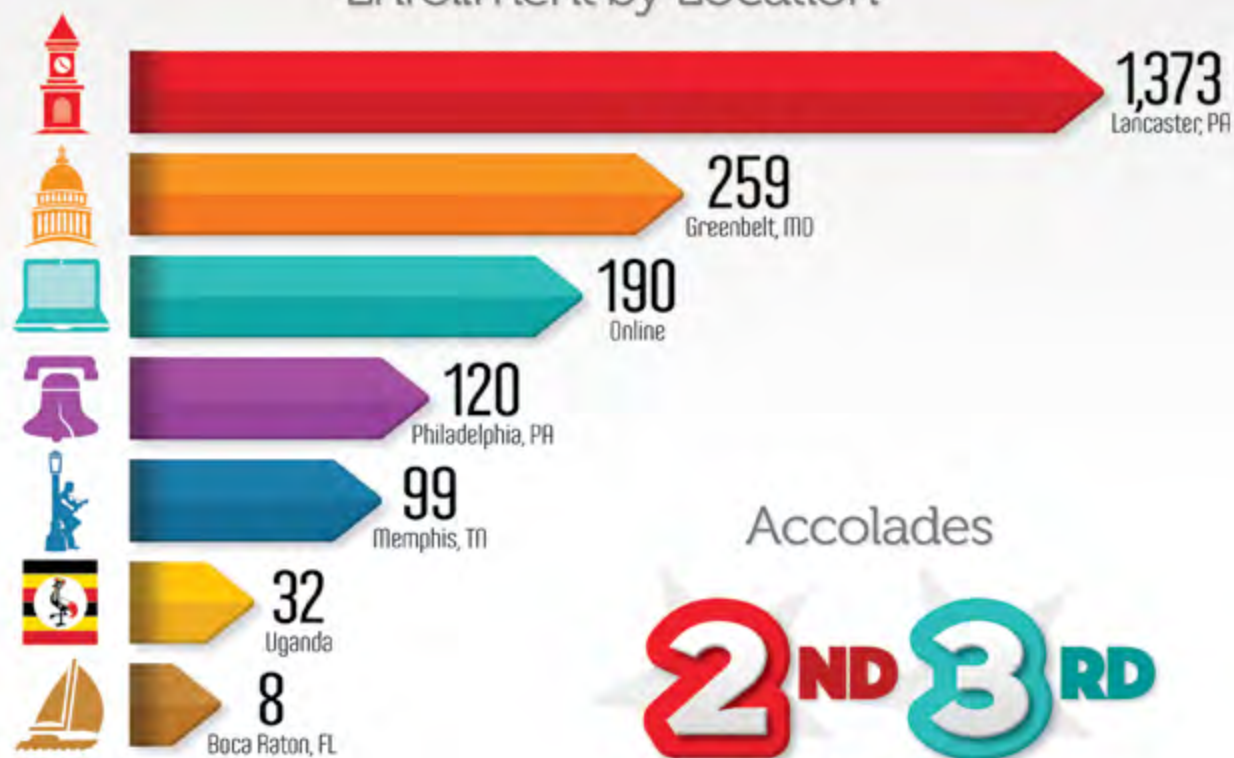




## Student Enrollment



## Enrollment by Location



## Accolades



LBC landed at 2nd & 3rd place in the 2018 College Rankings from The Wall Street Journal.



## Finances & Giving 2017-18

Revenues	\$39,114,018
Expenses	\$38,324,832
Total Assets	\$83,262,952
Total Aid Invested in our Students	\$8,523,594
Average Amount of Aid Given to Each Student	\$6,654
Number of Students who received Institutional Aid	1,281
Endowment Total	\$13,729,110
Total Amount of Funds Raised	\$4,030,363
Total Raised for Scholarships	\$2,102,408
Unique Donors	2,028
Number of Unique Gifts	5,193
First Time Donors	1,143





# Keep the Mission

By Dr. Philip Dearborn,  
Provost

2017-2018 was another notable year for Lancaster Bible College | Capital Seminary & Graduate School. Enrollments at the undergraduate, graduate, and seminary levels increased year to year. Programmatically, we launched new undergraduate majors in criminal justice and community transformation and social engagement. At the master's level, we launched a degree in formational leadership and received approval from the Commonwealth of Pennsylvania to offer special education and English as a second language certifications.

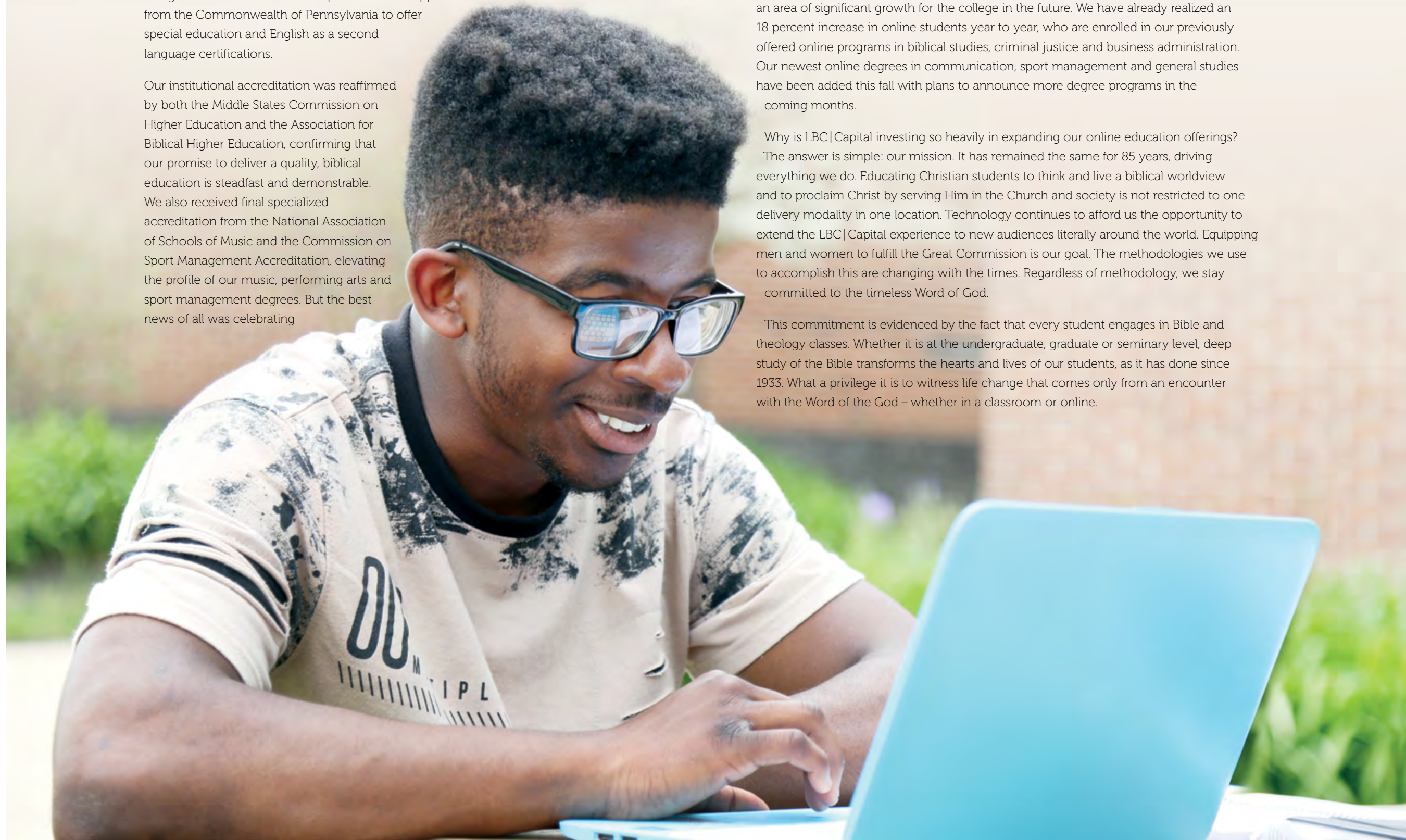
Our institutional accreditation was reaffirmed by both the Middle States Commission on Higher Education and the Association for Biblical Higher Education, confirming that our promise to deliver a quality, biblical education is steadfast and demonstrable. We also received final specialized accreditation from the National Association of Schools of Music and the Commission on Sport Management Accreditation, elevating the profile of our music, performing arts and sport management degrees. But the best news of all was celebrating

the accomplishments of our students through six commencement services held in the United States and across the globe in Kampala, Uganda.

As we look to the future, we are pleased to announce an expansion of academic programming through our online education efforts. We firmly believe that this will be an area of significant growth for the college in the future. We have already realized an 18 percent increase in online students year to year, who are enrolled in our previously offered online programs in biblical studies, criminal justice and business administration. Our newest online degrees in communication, sport management and general studies have been added this fall with plans to announce more degree programs in the coming months.

Why is LBC | Capital investing so heavily in expanding our online education offerings? The answer is simple: our mission. It has remained the same for 85 years, driving everything we do. Educating Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society is not restricted to one delivery modality in one location. Technology continues to afford us the opportunity to extend the LBC | Capital experience to new audiences literally around the world. Equipping men and women to fulfill the Great Commission is our goal. The methodologies we use to accomplish this are changing with the times. Regardless of methodology, we stay committed to the timeless Word of God.

This commitment is evidenced by the fact that every student engages in Bible and theology classes. Whether it is at the undergraduate, graduate or seminary level, deep study of the Bible transforms the hearts and lives of our students, as it has done since 1933. What a privilege it is to witness life change that comes only from an encounter with the Word of the God – whether in a classroom or online.





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Want to know how? By sponsoring a student! For just **\$80** a month, you can help provide much-needed scholarships to our deserving students who are following God's call. Today, they're students. Tomorrow, they'll be our pastors, teachers, counselors and more.







# Who We Are, Why We Exist & Where We're Going

Dr. Peter W. Teague, President



Choosing a college is one of the most important decisions a person will ever make. According to the United States Department of Labor, five of the seven most important life decisions are made, or at least begun, in college: decisions about relationships, location, faith, lifestyle and vocation.

With 4,627 degree granting colleges and universities to choose from, according to the United States Department of Education's National Center for Education Statistics, it is becoming increasingly difficult to decide. Prestige, cost, financial aid, course offerings, location and size go into an often difficult decision-making process, and more options from more colleges make the decision even harder.

A student's college experience at Lancaster Bible College | Capital Seminary & Graduate School impacts their journey long after their degree is earned because of three factors that will make an indelible, long-term difference:

- 1) who we are, our institutional distinctiveness;
- 2) why we exist, our unique mission; and
- 3) where we are going, our vision for the future.

## WHO WE ARE

First, LBC is a Bible college. That is our institutional distinctiveness. As a college, we are an institution of higher learning. It is a place where academics are important, where faculty must demonstrate scholarship and our students are expected to excel in learning. We are a college offering degrees based on high accreditation standards established by accrediting agencies.

We are also a Christian college. We are a college where the Bible is central in the classroom and in life. Within a Christian community, students enjoy athletics, music, socials and a host of other extracurricular activities, offering students maximum opportunities for spiritual growth.

Preparing people for a life of service, with the Word of God at the core of everything we do, is the kind of education we offer at LBC.

## WHY WE EXIST

Our identity as a Bible college is intricately entwined with our mission. In fact, the two cannot be separated because we exist as a Bible college to educate Christian students to know and live a biblical worldview and to proclaim Christ by serving Him in the Church and in society.

## WHERE WE ARE GOING

Because we know where we are going we have developed a vision to carry our mission forward, helping us continue to meet the needs of a changing church and society, far into the 21st century: Lancaster Bible College will be a premier learning community that intentionally develops the head, heart and hands of servant ministry leaders for global impact.

We strive to educate and serve our students intellectually (head), spiritually (heart) and pragmatically (hands) to impact lives with the gospel of Jesus Christ wherever our graduates go. We strive to deliver a premier Bible college education that prepares students for life and ministry.

I believe that today, more than ever before, students are searching for a full and rich educational journey that is Christ-centered, biblically rooted and focused on the whole purpose of God while preparing servant leaders who can minister the love of Jesus Christ to a post-Christian world. At LBC, we believe a good college education is inseparable from a thorough knowledge of the Bible. One is not mutually exclusive from the other. I say it often, the knowledge and influence of the Bible is needed in our society and world. Thank you for helping LBC lead the way in being a voice that stands on the authority of Scripture while engaging the culture in a winsome way.

"We strive to **educate** and **serve** our students **intellectually** (head) **spiritually** (heart) and **pragmatically** (hands) to **impact** lives with the gospel of Jesus Christ wherever our graduates go."





# The Ever-Changing Landscape of Online Education & God's Unchanging Truth



By Dr. Chris VanBuskirk, Dean of Online Education

**W**hy has the mission of Lancaster Bible College withstood the test of time? The answer is simple. While many things have changed in the content and delivery of education, the core of the college's mission has not. We might be using different techniques than the professors of 1933, but we are still about the same business: fulfilling the great commission's command to teach!

Nowhere are these changing times more evident than in the world of online education. Bill Gates, who certainly ought to know a thing or two about the online space, once said, "Online education is not the next big thing, it's the now big thing." LBC has recently committed to a significant expansion of this delivery model and is working hard to fulfil the promise of our founders.

The philosophy behind this expansion is simple. The flexibility of online education to deliver biblical higher education to anyone anywhere quite literally means that if there is an internet connection and the student has a computer, they can access the life upon life education that LBC is known for.

Today, however, the capability of technology is exploding. Students can put on virtual glasses and stand in the Colosseum in Rome or walk the Via Dolorosa in Jerusalem. Interactivity means a professor in a classroom in Lancaster can talk with a student in China while studying an ancient manuscript located in the Vatican. Additionally, the explosion of mobile devices has altered the way we deliver education. Learners today access course materials on their phones and tablets while riding on the subway or curled up in their favorite coffee shop.

Of course, not every degree we offer in person at our main campus is available online, but many are. We are committed to making the biblical worldview

that is the heart of our mission to be the heart of our online classes. And even though the professors and students are separated geographically and across time zones, knowing and understanding the Word of God as core of our curriculum is a standard that transcends technology in the online learning space.

Degrees currently offered fully online include biblical studies, business administration, criminal justice, communication, general studies and sport management. In the coming months, we will be adding more fully online programs. But regardless of the degree, the foundation will be the same: a biblical worldview built on the enduring foundation of scriptural truth. Online education is nothing more than an extension of Paul's message on Mars Hill where he took a common illustration that the population was well aware of and used it to share the Good News. Two millennia later, fulfilling the Great Commission to teach is the heartbeat everything we do!

Are online classes the same as in the classroom? No. But neither is our typical online student the same as our traditional college on campus students. Online programs are geared toward working adults, who have families, vocations and active church lives. But the one thing they share in common is the desire to pursue God's calling and the aspiration to serve the kingdom by advancing their own credentials. This can be in ministry degrees, to be sure, but it can also be in professional vocational degrees. We are called to be salt and light, and that calling is in business, communication, sport management and countless other vocations.

In the end, the times have changed, and the methods with them, but the mission and message has not. "Come, I will make you fishers of men!"

To learn more about our online undergraduate degrees, visit [lbc.edu/online](http://lbc.edu/online)

# Biblical Integration is How We Teach the Truth

By Dr. Daniel R. Spanjer, Chair of the Arts & Sciences Department

**A**cademic leaders, and even casual observers of the contemporary educational geography, have noted that something has changed. They are worrying about the end of the humanities and the decline of learning. We witness the effects of a failing education system in student protests and violence but are not sure why this is happening. Like doctors trying to diagnose themselves while they are ill, commentators suggest remedies with an air of authoritative insight but with no clear sense of the illness they are treating.

In 1963, Clark Kerr, a past president of the University of California, described the problem we now face. He saw that universities were once organizations that turned (versity) all scholars toward one another (uni). However, as colleges professionalized after World War II, they began morphing into multi-versities, which he understood as sub-communities living in the same city but no longer in relationship with one another. Kerr's prescient diagnosis only recognized part of the illness afflicting American colleges. Professionalization was not only creating insulated communities of learning, it has also created sub-communities which adhere to

isolated worldviews. Teaching students to think according to one narrow worldview has proven more dangerous for our culture than he predicted. Rather than teach students to seek the truth through their disciplines, modern multi-versities teach students that their disciplines are right because there is no truth.

Christian colleges, in this age, are tempted to compete with secular colleges by becoming multi-versities themselves.

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"Rather than teach students to **seek the truth** through their **disciplines**, modern **multi-versities** teach students that their **disciplines** are right because there is **no truth**."  
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# Biblical Integration is How We Teach the Truth

CONTINUED

The demand by students for skills that will enable them to perform in professional fields has forced Christian colleges to make delivering skills, competencies or professional training their primary task. Of course, colleges should prepare students for success after college. A college would act irresponsibly if it ignored its responsibility to train students for jobs that will enable them to pay off increasingly high debts. At the same time, if Christian colleges make this their primary goal, they risk descending the same rabbit hole in which secular colleges are now lost. They will produce students that are competent but do not seek to know the truth, students who can get a job but lack wisdom.

I came to LBC over 10 years ago believing that the Bible college model was perhaps outdated. I did not think it could offer the kinds of academic depth or diversity of the graduate school I had just left. Little did I realize that I was a product of the multi-versity. After over a decade at LBC, I am now of a different opinion. What I found in the history department at a secular university was academic rigor in the service of narrow, embattled worldviews that prized human theories and eschewed truth. The depth of scholarship, while intelligent and rich, only generated simplistic understandings of the human condition, society, politics, history and so on. The cost of this type of education has become clearer to me the longer I have taught at Lancaster Bible College. The world is just too complicated for departments and programs whose faculty only sees the world according to their own narrow sets of methods and priorities.

Bible colleges provide a necessary correction to the dangers and limitations of the multi-versity. The Bible college teaches students that no single theory or discipline can account for the beauty and complexity of the world because the world we study is the creation of an infinitely beautiful God. Jesus Christ unifies all reality - including social, cultural, business, economic, legal and philosophical perspectives. In my evolving awareness of the purpose of education, I have realized that true education rests on two primary assumptions. First, all truth resolves in Christ. Since He is the beginning and end of all things, learning is the process of seeing how all of reality converges in one truth. Each academic discipline, therefore, imparts needed skills but provides only a small window to the truth. Any education that promotes a single perspective as a complete view

on anything is errant. As such, the Bible college must resist the temptation to insulate students in majors and programs that do not collaboratively teach Christ as the truth. More than a mere university in which all of its scholars form a single community, the Bible college must bring all learning under one truth. Thus, we might rightly refer to LBC as a *university* (one truth), an academic institution in which all scholars commit to the pursuit of one truth: Jesus Christ the one true King as revealed in the World of God.

Second, we must stress that seeking Christ through academics begins with humility. One of the chief failings of the multi-versity is that it gives students false certainty. Each department or discipline creates a simple understanding of the world that encourages students to embrace unwarranted dogmatism. Students do not protest at colleges because they are humble and seek wisdom. Rather, they have been taught that their perceptions of the world are spot-on correct and that they have the moral responsibility to bring the world into alignment with their beliefs. If, however, Christ is the unity of all truth, then we can assume no posture other than humility as a prerequisite to learning. Christ is beyond our ability to understand fully, which means that we will never completely comprehend how all reality is unified in Him. This does not mean that Christians are passive learners, but rather that the battle cry of the Reformers must be the educator's theme: *semper reformanda*, we must always be reformed and reforming.

I have come to believe that the Bible college is one of the most important academic institutions in the nation because it is dedicated to harmonizing all truth in Christ. While all Christian colleges seek to bring learning under the authority of Christ, the Bible college does so through a dedicated Bible curriculum and a commitment to integrate all teaching with the Bible. With these two truths supporting the arch of education, educators launch their students on the adventure of discovering the truth through their disciplines. They have three tools by which to accomplish this mission, two are methods of integration and a third tool which I believe is not a matter of integration at all.

The first stage of integration, which may be the most important of the three, is the act of unifying all learning into a single effort. Since all learning must resolve all truths in Christ, who is Himself the truth, education must begin by assuming that no discipline, program,

course or method can grant students a full view of that truth. While faculty must teach their expertise alone, they must also teach students that no matter how well they think historically, mathematically or social "worker-ly," these methods will not grant students a complete view of the truth. I ask students to come to my class to think historically, which means they will employ helpful theories in pursuit of the truth. However, I must also show students the limits of my discipline at the same time. Without an education in the Bible, psychology, business, art and the like, the student will have a less complete view of the truth. I am not equating the Bible with other disciplines; however, I am saying that a view of the world must be as complete as possible to arrive at truth.

The second stage is the more popular means of integrating the Bible and learning but is also possibly the least useful method doing so. In this stage, educators seek to bring the Bible into their classes. This usually entails a moment when the educator either attempts to find in a Bible verse the subject they are teaching or they attempt to justify their own educational methods by citing Scripture. In some courses, such as theology or ethics, this is quite natural, of course. However, this sort of integration in a history or a math class may do more violence to Scripture than we would ordinarily tolerate. Finding a Bible verse to explain the principles of accounting would require a hermeneutic so creative that we must either eviscerate the true meaning of the text or inexorably alter the nature of accounting.

The third method of helping students learn the truth is not integration at all. Here the Bible college is particularly well-suited to teaching students to understand the truth. When it offers non-Bible courses it does not do so in order to show how the Bible explains these disciplines, but rather how Jesus Christ is the truth underlying all disciplines - Bible, math, music, political science and physical education. This is not integration. Integration means the pushing together of two unrelated things. But Christ is the truth of all things. In Him all subjects, reality and accurate theories resolve; therefore, teaching any subject matter in a Bible college is, at one level, not integration but rather realization. We teach students to see that whatever is true in counseling and sports management confirms and agrees with the truths of Acts and Zephaniah. This means that each professor teaches through his subject and methodology how every truth he discovers is only true as it resolves in Christ the True King. Thus, academic work may not parrot Scripture, but it reinforces all that we know to be true of Scripture.

Western culture is becoming dangerously polarized and modern multi-versities are ground-zero in the worldview conflict that is quickly enveloping our culture. While these educational institutions effectively prepare students for professional jobs, they are failing students who desperately need the Truth as an antidote to the narrow worldviews of secular education. The Bible college commits itself to that which the multi-versity refuses to admit - all learning is worship to the one King in whom all things hold together.

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# The DNA of LBC

By Tricia Wilson, Director of Institutional Effectiveness

**E**ach year, all employees of Lancaster Bible College | Capital Seminary & Graduate School come together for a one-day meeting called DNA Day. DNA stands for the core of what LBC | Capital employees try to embody: **Devotion** to God, **Need** for Others, **All In**. This year, Tricia Wilson gave a presentation on how collaboration demonstrates the college's DNA. The following article is a modification of that presentation.

2 Peter 1:8 says, "For if you possess these qualities in increasing measure, they will keep you from being ineffective and unproductive in your knowledge of our Lord Jesus Christ."

LBC | Capital's mission statement is, "To educate Christian students to think and live a Biblical worldview and to proclaim Christ by serving Him in the Church and society."

God placed 2 Peter 1:3-8 in front of me during the time in which I was discerning whether to become LBC | Capital's director for institutional effectiveness.

Several times, I have returned to this passage and each time I believe it gets at the heart of why we do what we do – to help create productive and effective servants of Jesus Christ for His kingdom and this world.

Looking at the broader passage, Peter reminds us in verse 3 that, "God's divine power has given us everything we need." We are Christian educators and administrators, and we have under our care Christian students. We each have a saving knowledge of Jesus Christ, and therefore, the Holy Spirit dwells within each of us and has given us the power to pursue a godly life that is effective and productive. But we are not inactive participants in this divine power. Peter calls us to be active participants in verse 5 by saying we need to, "make every effort."

As LBC | Capital faculty and staff, I can't help but imagine that when we posture ourselves in devotion to God, by His grace we become the human architects of an educational environment that enables equally devoted students to grow in character, knowledge, self-discipline and mutual affection where God's divine power flows on, in, and out, impacting church and society.

How does this fit into collaboration, institutional effectiveness and accreditation?

Institutional Effectiveness, at its heart, reveals the level of quality and excellence to which we pursue our chosen mission. In the manufacturing world, excellent quality is marked by a manufacturer's consistent commitment to certain standards that achieve uniformity of a product. Think of a steel beam. If the manufacturer were not committed to certain standards, a fatal flaw in a steel beam could cause a building to collapse. Similarly, institutional effectiveness answers the question of how committed we are to developing a high quality product – which, in our context, is an educational degree.

When we, together, in every department and across all LBC | Capital locations, are committed to the standards

of biblical higher education, we demonstrate our commitment to being a premier institution of biblical higher education.

And, as Peter reminds us, we do not do this alone. The combination of our efforts as faculty and staff, the students' efforts and the work of the Holy Spirit within all of us become a living, breathing demonstration of thinking and living a biblical worldview. Not only are we following a biblical mandate to be co-laborers with Christ, but we are also modeling God's demonstration of perfect community as represented in the Trinity. True collaboration.

As an institution of higher education, our quality and excellence is focused on all activities that support our students.

Student success and retention are indicators of effectiveness because they demonstrate that we understand our students' goals, how their goals intersect with our mission and goals and the factors that enable our students to thrive. Four decades of research on student success and retention says that we need to focus our efforts on three things:

- 1 Integration. How are we helping our students fit into LBC | Capital culture?
- 2 Engagement. How do we help our students engage in all of the resources and learning opportunities we provide?
- 3 Involvement. How do we encourage our students to be active participants in meaningful learning opportunities both in and out of the classroom?

As faculty and staff, we need each other to accomplish these things. Generally speaking, when we say student success and retention, we mean the same thing – that the student goals and the institutional goals are the same. However, there is a subtle difference between the two words.

Retention demonstrates that we are able to retain those students we have "gotten hold of" until they graduate – a metric often used in higher education to indicate the success of the institution. When we develop goals to increase retention, we need to recognize the places where tension exists between student success (student goals) and institutional success (institutional goals).

Ideally, we want all of our students to have and achieve the goal of graduation. But the reality is, not all of them will achieve that goal. The question we need to answer is – while a student is with us, no matter how



# The DNA of LBC

## CONTINUED

short or long, have we nudged them into being more productive and effective in their knowledge of Jesus Christ?

Higher education is filled with much controversy as public pressure and federal policy makers demand increasing accountability and transparency from institutions. Often, the picture of success, driven by federal student aid, is reduced to a set of what we call “student achievement” numbers. Are we providing access to students? Are we retaining and graduating our students? Are our students employed after graduation? Are our former students paying back their student loans? In May of this year, the national student loan debt reached \$1.5 trillion. Obtaining a bachelor’s degree and beyond is an expensive investment on the part of the student, our donors and American taxpayers. LBC is not immune to the transparency and accountability the public demands.

Our accreditors, both the Middle States Commission on Higher Education and the Association of Biblical Higher Education, are charged by the United States Department of Education as the gatekeepers of these metrics. Fortunately, they are aware that higher learning is about more than metrics and have standards of higher education and Biblical higher education that enable us to retain a razor-sharp focus on our mission.

Accreditation is not a “have to,” but a “get to,” and LBC | Capital has chosen not one but two paths of institutional accreditation. Upholding the standards of MSCHE accreditation gives us a platform for Jesus in the secular educational community. Upholding the standards of ABHE demonstrates our commitment to keeping the Bible central to what we do and that the development of Christian life and ministry is of primary importance to our educational offerings. Our accreditors do not determine what our mission is, but they hold us accountable to living it out with quality, integrity and excellence.

Accreditation takes all of us! Excellence in quality needs to be demonstrated not just in academics, but also in admissions, our physical (and virtual) property, co-curricular learning, stewardship of resources, marketing, advancement and serving each other.

In the spring of 2017, both ABHE and MSCHE conducted peer evaluations to reaffirm our accreditation. In that process, LBC | Capital was commended for our quality and excellence on several things. Here are just a few:

- Our revised mission statement both maintains our biblical roots and recognizes a growing awareness that Christian students are seeking professions outside of the church.

- Our pursuit of programmatic accreditation assures the public that our education meets the rigors necessary in these fields for which the students are preparing to be employed. The departments of Education; Music, Worship & Performing Arts; Health & Physical Education; and Social Work are currently accredited, and our Counseling program is pursuing accreditation.

- We intentionally and strategically incorporate practical experiences and applied knowledge in all of our programs so that students can develop their identities as Christian witnesses and servants.

- The acquisition of three urban sites has demonstrated our flexibility and versatility as we take on the challenge to bridge differing cultures.

In the same peer evaluation visit, we received suggestions and recommendations where we can improve quality and excellence. And so we posture ourselves with humility and openness, seeking to grow in these areas:

- We need to be diligent in our delivery of academics and student services across location and modality, striving for consistency so that the quality of student learning, student performance and student services is the same no matter where the student sits.
- We need to assess not just academic learning, but also co-curricular learning, our services internally to one another, the adequacy of our resources and our administrative effectiveness as faculty and staff. Well-planned assessment becomes a tool to help us both improve and innovate.
- We need to pay attention to our planning processes. Each department unit is responsible for having a mission with goals and objectives that align with our institution’s mission, goals and strategic plans. Assessment helps us know where we need to improve and then informs our planning efforts moving forward. It is a cycle – a collaborative cycle. Our senior leaders define vision and strategic planning. At the department level, we align accordingly. Assessment provides a picture of our reality, which is then utilized by our leaders who plan, prioritize and vision our future.

Focused, intentional collaboration is critical as we seek to continuously improve our quality as an institution. Most importantly, however, in order for us to make every effort to help our students be productive and effective in their knowledge of Jesus Christ, our future requires our Devotion to God, our Need for one another, and All of us to be in!

## Faculty & Staff Updates

**Sherry Bell**, an adjunct professor in the Arts & Sciences Department, earned a master’s degree in teaching and learning English from Liberty University in July 2018.

**Dr. Daniel Carver** (’09), an assistant professor in the Bible & Theology Department, had a book published by GlossaHouse. His work, “Illustrated Daniel in Hebrew and Aramaic,” is the book of Daniel written in the titular ancient languages and presented in a comic book format.

**Mark Eckel**, an adjunct professor in the Church & Ministry Leadership Department, is slated to publish a peer-reviewed essay called, “Theological Roots of the Abolitionist Movement,” in the fall 2019 issue of *Integrite*.

**Dr. Eric Johnson**, an adjunct professor in the Church & Ministry Leadership Department, published a new book called, “God and Soul Care.”

**Doris Hall-Gulati**, an adjunct professor in the Music, Worship & Performing Arts Department and clarinetist, in collaboration with the vocal ensemble The Crossing, has been nominated for a 2019 Grammy for their recording of *Zealot Canticles* by composer Lansing McLoskey and based on the writings of Nobel Peace Prize recipient Wole Soyinka.

**Justin Harbin**, the coordinator in the Office of Teaching Effectiveness, an instructional designer in the Office of Digital Learning and an assistant professor, had an article titled, “Let’s Get Active! Connecting the Learning Process to Learning Outcomes,” published in the fall 2018 issue of *Journal for Christian Educators*.

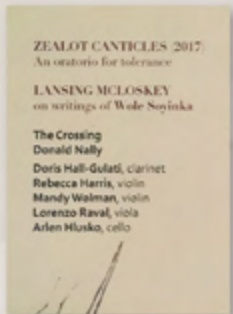
**Keith Kauffman** (’09), an adjunct professor in the Arts & Sciences Department, was recently published in several journals. His article, “Host Resistance to Pulmonary Mycobacterium Tuberculosis Infection Requires CD153 Expression,” was included in the September issue of *Nature Microbiology*. Another piece, “Limited Pulmonary Mucosal-Associated Invariant T Cell Accumulation and Activation During Mycobacterium Tuberculosis Infection in Rhesus Macaques,” was published in a recent issue of *Infection and Immunity*.

**Dr. Mark Meyer** (’93), the program director of the Doctor of Philosophy in biblical studies, taught a doctoral level course on the book of Jeremiah and led a nation-wide conference on “Tensions in the Ministry of Jeremiah” at the Instituto Biblico Buenos Aires in Buenos Aires, Argentina.

**Dr. John Soden**, a professor in the Bible & Theology Department, was a respondent to John Kilner’s presentation, “Liberation or Devastation? Humanity in the Image of God” at the Dabar Conference in June of 2018.

**Anna Urquhart**, an adjunct professor in the Arts & Sciences Department, has a piece of fiction being published in the fall 2018 issue of *The Louisville Review* titled, “Waiting in Line.” The story is set during the Vietnam War.

**Esther Zimmerman**, an assistant professor in the Church & Ministry Leadership Department, was invited to be a part of steering committee meetings for the Lausanne Children at Risk Focus Group in Chicago, Ill. in June 2018.



Justin Harbin



Dr. Mark Meyer



Esther Zimmerman



Ken Hornok



1960s

**Ken Hornok (WBC '68) & Marcia (Noel WBC '68) Hornok** celebrated their golden anniversary in June 2018 with all six of their children, their spouses and 11 grandchildren. Ken is a retired pastor, and Marcia continues to write.

Phil Baisley



1970s

**Randall Riley ('72)** retired as senior pastor of Southington Christian Church in Southington, Ohio, on June 30 after 43 years of service.

Jim Braden



**David Schnittger (CBS '86) and Paula (Sleeper WBC '72) Schnittger** now live in Oklahoma City, Okla. David launched a new ministry, Southwest Prophecy Ministries, and Paula assists him.

Ken Stewart



**Dr. Tom Davis ('75)** received the 2018 Alumnus of the Year Award from LBC | Capital during the college's Homecoming & Family Weekend in September.

Kevin Bushart



**Phil Baisley ('75)** recently started his 20th year of teaching pastoral ministry at Earlham School of Religion in Richmond, Ind. He has also spent part of the last two years teaching in Rwanda for the Great Lakes Evangelical School of Theology. Baisley also has a new book coming out this fall, titled, "The Same But Different: Ministry and the Quaker Pastor." He remains musically active at the Richmond Civic Theatre and as part of the folk duo, Somebody's Brothers.

David Kachel



**Ruth (Ackroyd '76) Grove** retired from Red Lion Christian School after 38 years of teaching. She continues to work as a professional writing tutor at York College of Pennsylvania.

Joseph Matthews



**David Slautterback ('78)** retired as the senior pastor of Ambassadors Bible Chapel in Manchester, Pa. in September 2017.

Moses Mariscal



Andrew Weaver



1980s

**Jim Braden ('81)** and his wife, Anita, are both chaplains and serve with Michiana Veterans Ministries.

**Ken Stewart ('82)** retired after 31 years in pastoral ministry and currently works part-time at LBC's bookstore, Bookends.

**Brian Robinson ('82)** is celebrating 35 years as a missionary and 25 years directing Handi Camp Vangelism Ministries International.

**Kevin Bushart ('84)** is in his 10th year as the senior pastor of First United Methodist Church in Hereford, Texas. He and his wife, Kim, recently celebrated their 30th wedding anniversary and have three daughters.

**David Kachel ('84)** currently works as a network administrator at Haller Enterprises in Lititz, Pa.

**Joseph Matthews ('04)** is a lead staff chaplain with Transport for Christ at the Frystown Ministry Center in Frystown, Pa. and has been a chaplain with the ministry for 10 years. Joe's wife, **Marianne (Boyce '81) Matthews** works as a registered nurse at York Hospital in York, Pa. The couple lives in Harrisburg, Pa.

**Moses Mariscal (CBS '85)** is currently training Hispanic leaders through extension correspondence courses from Seminario Teológico Centroamericano in Guatemala, and also serves at the secretary of Fraternidad de Iglesias Evangélicas Latino-Hispanas de Estados Unidos, a fraternity of Hispanic churches in United States.

**Chery Wilson ('87)** is in her 32nd year of teaching at a Christian elementary school in Virginia.

**Andrew Weaver (WBC '88 & CBS '90)** after 19 years of full-

time pastoral ministry, Weaver is presently serving as a full-time special education teacher at Indiana Junior High in Indiana, Pa. He also is an adjunct instructor at Indiana University of Pennsylvania. He and his wife, Jennie, have nine children and one son-in-law.

1990s

**Williams Cheng (WBC '93)** is celebrating 25 years as the founder and director of Founded Gospel Carrier International, Inc. an organization that ministers to Chinese churches.

**Jean S. Lee (WBC '90)** started a new position in August 2018 at the Law Library of Congress as a filing technician.

**Andy Gordley ('97)** celebrated 18 years of youth ministry in Pa. and moved with his family to Costa Rica to serve as the director of the GAP program with Score International.

2000s

**Amy Schmid ('00)** currently shares a home with her sister, Karen, and serves as the administrative assistant to a pain management physician at Orthopedic Associates of Lancaster.

**Russ Reaves ('01)** serves as a strategy coordinator for the Baptist State Convention of North Carolina.

**Emily Grandmaison ('02)** is celebrating eight years of serving and teaching at Holy Cross Catholic Academy as director of instrumental studies, as well as teaching music classes to the students at St. Joseph's Elementary School. Emily and her husband, Charles, recently celebrated 15 years of marriage. They live in Amarillo, Texas with their 6-year-old son, Matthew and three cats.

**Jeremiah Kleylein ('04)** has served as the youth pastor for many years

at Victory Church in Lancaster, Pa. This year, Jeremiah has stepped into a new leadership role as a campus pastor at one of Victory's largest growing campus.

**Christine Potter ('04)** moved to Clarkston, Ga. in the summer of 2018 and now has a family of five. On top of being a mother of three, she is also a children's teacher at Community Bible Study.

**Nathaniel Bickford ('05) and Kimberly (Sutberry '05) Bickford** are living in Mass. They recently welcomed their third child, Miriam Alice, on March 1, 2018. Nathaniel serves as a youth pastor, and Kimberly is a stay-at-home mom and self-published author.

**Timothy Chase ('05)** is celebrating seven years of working at Camp Orchard Hill in Dallas, Texas. Timothy just received his HAM radio license and has been doing audio and visual work for the camp for many years.

**Ed Eifert ('05)** has been pastoring over 30 years, most recently at Newville Bible Church in Elizabethtown, Pa. He and his wife, **Ann (Ober WBC '80)** are celebrating 36 years of marriage.

**Michael Foster (CBS '05)** served as the associate pastor at Ridgewood Bible Church near Buffalo, N.Y., for 13 years and recently moved back to the Washington D.C. area with his wife, Megan, to serve as the lead pastor of Forcey Bible Church.

**Rachel (Norris '05) Marks** and her husband, Dan, officially adopted their two foster sons, Josh and Jacob, on September 14. On September 15, Rachel gave birth to a baby boy they named Nathaniel Caleb. Rachel and Dan gladly welcome their three sons into their family.

**Rich McKee ('06)** and his wife, Masha, of Denver, Pa. have run a successful leadership business for the past 10 years. Rich also works an enterprise account executive at Energage LLC, which serves the manufacturing industry. They frequently travel to Kursk, Russia to visit family.

**Albert Vega ('06)** taught elementary school for 10 years and currently serves as the director of environmental services at Garden Spot Village in New Holland, Pa.

**Andrew Fulton ('07)** and his wife Amanda, currently serve in small group ministries. Andrew is writing two books that will be published in December 2018.

**Danielle Geissinger ('08)** currently works as the administrative assistant at the Ephrata location of Valley Forge Pension Management, Inc. She also serves as a teacher at her church and has taken part in numerous overseas missions trips.

**Bethany Jenkins ('08)** graduated in 2010 from Moody Theological Seminary in Chicago with a master's degree in intercultural studies, and shortly thereafter served on board the humanitarian vessel the MV Logos Hope. She currently works as a flight attendant and loves what she gets to do each day.

2010s

**Mary (Jennings '10) Edwards** joined the team at Gateway Church in Parkesburg, Pa. as the kids ministry director in August 2018.

**Adesuwa Izevbigie (CBS '11)** has become a licensed clinical professional counselor, approved clinical supervisor and a certified clinical trauma professional. Izevbigie also spent some time serving as the interim clinical coordinator for an outpatient

mental health clinic and is working on getting certified as an eye movement desensitization and reprocessing therapist and trauma focused cognitive behavioral therapist.

**Jan Latshaw ('11)** just celebrated his two year anniversary of serving as the senior pastor at Hope Born in Christ Church in Lancaster, Pa.

**Jonas Luchien (CBS '11)** works as a mental health therapist at New Horizon Counseling Center. He also serves full-time as a pastor at French-speaking Baptist church in Far Rockaway, N.Y.

**John Ramos ('11)** graduated with a Master's degree in biblical studies in the Old Testament and Hebrew at New Orleans Baptist Theological Seminary. He now serves as the dean of academics and as an instructor at Yellowstone Christian College located in Billings, Mont. and as the pastor at Park City Baptist Church in Park City, Mont.

**Spencer Collier ('12)** lives in Fairfax County, Va. with his wife and two kids. After graduating with a master's degree in sport and recreation studies from George Mason University, he now works as director of a community center.

**Jenna (Goodwin '12) Hargett** worked with children with special needs both in respite care and in the public school system. She got married in 2014 to her wonderful husband and has an 8-year-old stepdaughter. Hargett is now a stay-at-home mom and runs an in-home daycare.

**Renee Stauffer ('13)** taught elementary music for three years. In 2017, she and her husband, Andrew, welcomed a son, Jordan, into their family. She is now a stay-at-home mom.

Jean Lee



Andy Gordley



Amy Schmid



Jeremiah Kleylein



Christine Potter



Rachel Marks



Rich McKee



Danielle Geissinger



Mary Edwards







Trevor Williams

**Trevor Williams ('13)** works with Martin Library as a behavioral specialist in York City School District in York, Pa. He was also named the part-time associate teaching pastor at York First Assembly of God, also located in York, Pa.



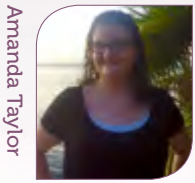
Ky-Leigh Leighty

**Dr. Joel Badal ('14)** recently accepted a position at Back to the Bible as the chief content officer where he oversees church development, the discipleship app and radio ministry in the United States, Canada and its global outlets.



Emily Shuman

**Jonathan Barton ('14)** just celebrated his first anniversary with his wife, Jessica.



Amanda Taylor

**Ky-Leigh (Hallman '14) Leighty** married Chris Leighty on October 13 in Harrisburg, Pa. The happy couple now resides in Lancaster, Pa.



Stephanie White

**Emily (Taylor '14) Shuman** is working in Lancaster, Pa. for a cleaning business and is preparing to move to Emmaus, Pa. to work for Push The Rock, a sports ministry.



Oliver LaForce

**Keith Coco ('15)** has officially retired. Now he spends his time working with No Other Name, a gathering of musicians and singers from different churches and denominations that come together to worship God.



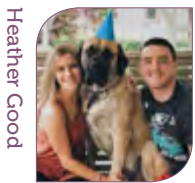
Charles Hirschy

**William Itzel ('15)** formerly served as a missionary in the Ukraine, and now works as the student ministry leader at Mount Airy Bible Church in Mount Airy, Md.



Crystal Hout

**Amanda Taylor ('15)** served on the mission field in Honduras. After two and a half years, she moved back to the United States, and she currently serves as the high school Spanish teacher at Holly Grove Christian School in Westover, Md.



Heather Good

**Stephanie White ('15)** reunited with her father after many years. She also accepted a position as a protective services investigator for the Massachusetts Executive Office of Elder Affairs.

**Kellie Wright ('15)** is celebrating her third year of teaching high school social studies and science at Rehoboth Christian School in Rehoboth, N.M. She first visited Rehoboth on a Journey Team missions trip with LBC in senior year. After she graduated, she followed God's call and moved there to become a teacher.

**Oliver LaForce ('16)** currently works in shipping and receiving at Clark Associates in Lancaster, Pa.

**Charles Hirschy ('16)** and his wife Bethany recently celebrated one year of marriage. Charles currently serves as the coordinator of student and outreach ministries at Grace Church at Willow Valley in Lancaster, Pa.

**Crystal Hout ('16)** married Eric Hout on January 13, 2018 in Lancaster, Pa.

**Heather (Good '16) Martin** has been working for COBYS Family Services as a foster care caseworker for a little over a year and a half. Heather and her husband, Jon, live in New Holland with their fur baby, Rambo.

**Grace (Scheuerman '16) Messersmith** and her husband welcomed their first child, Charlotte Eden, into the world on August 4, 2018.

**Chris Poborsky ('16)** and his wife are celebrating three years of marriage.

**Evan Smith ('16)** served as a barista at Bennee's Bistro, LBC's on campus

café, as an undergraduate student. He had no idea that he'd fall in love with the coffee industry and now serves as the general manager at Prince Street Cafe in downtown Lancaster, Pa.

**Alex Vocature ('16) and Christy (Lorah '16) Vocature** welcomed their sweet baby girl, Jordyn Marie, into the world on July 5, 2017. In April of 2018, the pair moved back to Lancaster, Pa. In May, Alex started a new job with Lives Changed By Christ Church as the student ministry coordinator.

**Alex Wile ('16)** married Rachel Hooper on April 15. On May 1, he accepted a position in sales at Eagle Power Turf and Tractor in Doylestown, Pa.

**Lyvita Brooks ('17)** retired from the public school system and is now the Christian education director and children's ministry director at Largo Community Church in Woodmore, Md.

**Bridget Lease ('17)** began working at COBYS Family Services in Lancaster, Pa. in July 2018. She is currently attending Lancaster Bible College | Capital Seminary & Graduate School, earning her master's degree in professional counseling.

**Marisa Jo (Abts '17) Harrison** is currently in Florida teaching English online to children in China. She also serves as a missionary with her husband through Sports4Him, an organization that helps churches and ministries reach the community with sports.

**Tanya Lee Cooper-Johnson ('17)** is currently working for Anne Arundel County Schools as a teacher support staff person for

children with physical and mental disabilities. She also founded and runs a non-profit organization called Weeping Mother's, Inc., a ministry that supports families of homicide victims in Annapolis, Md. and its surrounding communities.

**Kayla (Thornton '17) McCauley** accepted a promotion to become the office manager for the family-based program at behavioral health rehabilitation services department at the Pennsylvania Counseling Services Children's Services office in York, Pa.

**Andrew Veltri ('17)** started a new job in September as associate pastor of Sugar Grove Mission Covenant Church in Sugar Grove, Pa.

**Alyssa Wesner ('17)** started working at Clark Associates, Inc. upon graduating from LBC in May of 2017. She currently serves the company an assistant buyer in their purchasing department.

**Jake Huber ('18)** has accepted a position as a full-time worship leader at Lives Changed By Christ Church as they launch their new campus in West Shore, Pa.



Grace Messersmith



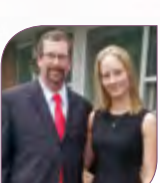
Evan Smith



Alex Vocature



Alex Wile



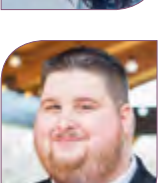
Bridget Lease



Tanya Lee Cooper-Johnson



Kayla McCauley



Andrew Veltri

RESTING IN HIS PRESENCE

**Jay Donmoyer ('65)** entered into the presence of his Lord and Savior on June 22, 2018. He was one day short of his 77th birthday. He loved LBC and visited the campus every time they came to Pennsylvania.



Jay Donmoyer

**Joseph Masi ('20)**, a sophomore at LBC, passed away on July 18, 2018. A pre-seminary major and New Jersey native, Masi had a heart for ministry and teaching that was evident to all who had the privilege of knowing him. He loved God, his family, and the spending time in the great outdoors – especially if it meant going fishing, one of his favorite pastimes. Masi's passing leaves behind a hole in the LBC community, but we rejoice in the fact that he is in the arms of his loving Savior.



Joseph Masi

**Elva Perry** passed away September 20, 2018 at Brethren Village in Lancaster at the age of 97. She was the wife of the late Dr. Lloyd Perry, distinguished professor at LBC from 1985 to 1998 and author of countless resources on biblical expository preaching and teaching. Elva loved LBC students and faithfully supported the annual Lloyd M. Perry Biblical Exposition Series established in her husband's honor. She regularly attended our Women in the Word Bible study and was a frequent guest at other college events. Elva is survived by a son and a daughter. Since 2006, Warren was a faithful member of Faith Bible Church in Rheems after serving for many years at Calvary Bible Church in Mount Joy as a charter member.



Elva Perry





# An Era Ends

Dr. Peter W. Teague,  
President

It is a bittersweet experience to write this article of remembrance for my dear friends, Jean and Paul Sebastian. I have treasured their

friendship, encouragement and counsel for every one of my 20 years in the presidency and before. To be writing this as remembrance doesn't seem possible as Paul and Jean have always been at my side. Yet, as of 3:40 p.m. Sunday, November 4, Paul has been at the side of Jesus, his beloved Savior, along with the love of his life, Jean, who preceded him to the very same destination just five days earlier on October 30.

Jean Esbenshade Sebastian, whom I often thought of as the "First Lady of LBC," had a long and storied association with the college. In 1957, the generosity of her family provided the initial 15 acres of farmland and several buildings that would become LBC's Eden Road campus. Because God had preserved their farm through the Great Depression, the J. Martin Esbenshade family gave this gift as an expression of their gratitude and love for God. This was Jean's heritage and her signature spirit: steadfast, faithful, committed and persevering.

Paul J. Sebastian, a 1952 LBC alumnus, was a veteran of World War II and personal witness to its atrocities, an author, photographer, teacher, trustee, ministry leader, engineer, architect, professor and business leader who continued to design photography labs for college campuses into his 90s. In 1968, he received the first LBC Alumnus of the Year award, and in 2017, he was the second recipient in LBC's 85-year history to receive the Alumni Association Lifetime Achievement Award. Faithful and humble to the core, his most impactful role was perhaps friend. As a personal counselor and encourager to all five sitting presidents of LBC's history, his resume is long and distinguished.

There are many remembrances that demonstrate this couple's deep love for God and others as they walked the earth. Their compassion, their quietly significant generosity and their hospitality, often at the expense of personal convenience, are well documented by those they humbly served. I know that I, among many others, was a frequent beneficiary of their godly care.

Perhaps nothing has been more impactful for me than to see Paul's daily prayer list, the actual piece of well-worn paper that transforms into a piece of Spirit-filled and Spirit-led art; indeed, a mosaic masterpiece of reflection and petition before God. It is a powerful reminder of the central importance of prayer and God's Word in their lives. How vividly I recall an interview with Paul as he was receiving LBC's Lifetime Achievement Award. When asked what advice he would pass on to our students, without a pause, he gently yet firmly encouraged them to be in God's Word and pray every day.

All of us have had people in our lives tell us they were praying for us faithfully, and we want to believe the best and grant them the benefit of the doubt, all the while knowing that in our own lives we have missed that mark, despite our best intentions. However, when Paul Sebastian told you he was praying for you, and that he prayed for you every day, you knew it was true. What a rare gift!

In the November 20 meeting of our board of trustees, a print of this prayer list was made available for each trustee to affix their signature in commemoration of the Sebastians' lives of devotion to God, their need for one another so beautifully and poignantly on display in the five days between their parting and their all-in focus for the work of God in people's lives and the life of Lancaster Bible College | Capital Seminary & Graduate School. One print will remain on display as a testament in the Sebastian Academic Center, and another given to Paul and Jean's dear daughter, Nancy, a 1984 graduate of the college, and her husband Larry Kuch, soon-to-be alumnus of our doctoral program.

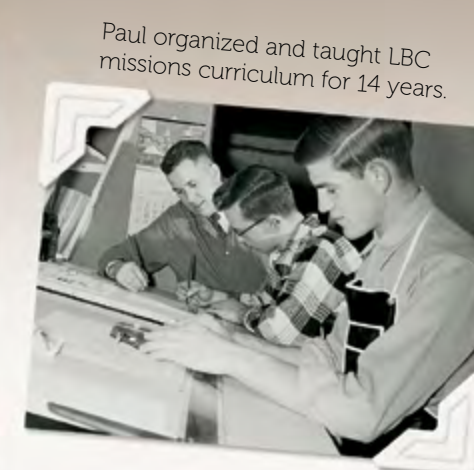
As I engage in the life of the college in a variety of settings over the coming months, there will be two seats unfilled. I will look for their faces and their encouragement because they've always been there. Old habits fade slowly. I will miss Paul and Jean Sebastian. Yet their absence is yet another reminder, as is that of my own parents, of the glorious hope we have and share in Jesus Christ. As the timeless hymn reminds us of our arrival on heavens' shores, I fully expect to see them among the greeting party.



Jean provided bookkeeping for Paul's photo business, HIRTECT.



A Sergeant Major, Paul served during WWII in the Pacific Theater.



Paul organized and taught LBC missions curriculum for 14 years.



*Jean & Paul Sebastian*



"Son of a Blacksmith: Forging a Life of Faithfulness," is Paul's memoir, written and published with assistance from Nancy and Larry.



# Upcoming Events

AT LBC | CAPITAL & THE TRUST PERFORMING ARTS CENTER

For more information regarding these events or to purchase tickets, visit [lbc.edu/events](http://lbc.edu/events)  
To contact the LBC Box Office, call 717-560-8241 or email [events@lbc.edu](mailto:events@lbc.edu)

## 2018 EVENTS

December 1 at 11 a.m.  
December 8 at 11 a.m. and 1 p.m.  
December 15 at 11 a.m. and 1 p.m.  
December 22 at 11 a.m. and 1 p.m.

### THE LION, THE WITCH, AND THE WARDROBE

The Trust Performing Arts Center

The Reverie Actors Company presents a unique adaptation of C.S. Lewis's beloved story in which all the roles are performed by two performers. This amazing 45-minute adaptation was created by renowned Broadway actress le Clanché du Rand and toured by the Lincoln Center. Join the Pevensie children in their fantastic journey through the wardrobe where they meet all of your favorite characters from Narnia. It's the perfect family outing to prepare for the Holiday season!

Tickets: \$8 - \$12

[lancastertrust.com](http://lancastertrust.com)

November 30 at 7 p.m.  
December 1 at 2 p.m. and 7 p.m.

### REFLECTIONS ON MESSIAH: ANNUAL CHRISTMAS CONCERT

LBC | Capital – Lancaster Campus

Ring in the Christmas season with music, theater and dance centered around Handel's Messiah. Showcasing the talents of our amazing student choirs and orchestra, Reflections on Messiah features a variety of musical styles including favorite excerpts from Handel's iconic masterpiece. This LBC Christmas celebration has become a popular holiday tradition, so reserve your ticket soon!

Tickets: Pay what you will

[lbc.edu/events](http://lbc.edu/events)

December 4 at 7:30 p.m.  
December 5 at 7:30 p.m.

### THE KING'S SINGERS

The Trust Performing Arts Center

Grammy award winners, The King's Singers, celebrating their 50th season, make their Trust debut this Christmas! This world-renowned British a cappella vocal ensemble is acclaimed for their life affirming virtuosity and irresistible charm. Don't miss your opportunity to see The King's Singers in the heart of Lancaster, Pennsylvania.

Tickets: \$68

[lancastertrust.com](http://lancastertrust.com)

## 2019 EVENTS

January 18 at 7 p.m.  
January 19 at 2 and 7 p.m.  
January 20 at 2 p.m.  
January 25 at 7 p.m.  
January 26 at 2 and 7 p.m.

### BYE BYE BIRDIE

LBC | Capital – Lancaster Campus

A Musical Comedy  
Book by Michael Stewart  
Music by Charles Strouse  
Lyrics by Lee Adams  
Originally Produced by Edward Padula

A loving send-up of the early 1960s, small-town America, teenagers and rock and roll, Bye Bye Birdie remains as fresh and vibrant as ever. Teen heartthrob Conrad Birdie has been drafted, so he chooses All-American girl Kim MacAfee for a very public farewell moment.

Tickets: \$10 - \$15

[lbc.edu/events](http://lbc.edu/events)

January 24 at 7:30 p.m.

### PIANIST DANIEL HSU

The Trust Performing Arts Center

Increasingly recognized for his easy virtuosity and bold musicianship, award-winning pianist, Daniel Hsu returns to The Trust this January. Characterized by the Philadelphia Inquirer as a "poet...[with] an expressive edge to his playing that charms, questions, and coaxes," 20-year-old American pianist Daniel Hsu captured the bronze medal and prizes for best performance of both the commissioned work and chamber music at the Fifteenth Van Cliburn International Piano Competition.

Tickets: \$20

[lancastertrust.com](http://lancastertrust.com)

February 8 at 7:30 p.m.  
February 9 at 2 p.m.

### BONHOEFFER IN PRISON

The Trust Performing Arts Center

In his cramped prison cell in Berlin during World War II, German pastor and theologian Dietrich Bonhoeffer awakens one night with fears of an uncertain future keeping him from sleep. He wanted to affect change in his country and stand up for what was right. His decision to resist the Nazis and their growing influence has lead him to this small cell and into isolation. Bonhoeffer in Prison is a somber exploration of one man's struggle against the evil around him and the faith that pulls at the heart.

Tickets: \$18

[lancastertrust.com](http://lancastertrust.com)

Pianist Daniel Hsu



February 17 at 7:30 p.m.  
February 18 at 7:30 p.m.

### NEW YORK POLYPHONY

The Trust Performing Arts Center

Grammy-nominated vocal quartet based out of New York City returns to The Trust after selling out their past performances. Praised for a "rich, natural sound that's larger and more complex than the sum of its parts," by National Public Radio, New York Polyphony is regarded as one of the finest vocal chamber ensembles in the world. New York Polyphony is supported by Mid Atlantic Arts Foundation through USArtists International in partnership with the National Endowment for the Arts and the Andrew W. Mellon Foundation.

Tickets: \$37

[lancastertrust.com](http://lancastertrust.com)

March 3 at 4 p.m.

### HYMN SING

LBC | Capital – Lancaster Campus

Come join us at our third annual hymn sing as we raise our voices in praise through the great hymns of the faith!

Tickets: Pay what you will

[lbc.edu/events](http://lbc.edu/events)

March 6 at 8:30 a.m.

### THE IMPORTANCE OF FAITH & LEARNING WITH THREE COLLEGE PRESIDENTS

LBC | Capital – Lancaster Campus

Come and join us for this one-day seminar on the importance of faith and learning with three Christian college presidents! The day will feature three keynote speakers - Peter W. Teague, president of Lancaster Bible College, Calvin Troup, president of Geneva College and Todd Williams, president of Cairn University - along with breakout sessions and lunch.

Tickets: \$50

[lbc.edu/events](http://lbc.edu/events)

Hymn Sing





# Upcoming Events

March 22 at 7 p.m.

## RANKY TANKY WITH LANCASTER BIBLE COLLEGE CHORALE

LBC | Capital – Lancaster Campus

Featured on NPR's Fresh Air with Terry Gross, the South Carolina-based Ranky Tanky soared to national acclaim in the fall of 2017 when their debut album soared to the #1 position on the Billboard, iTunes and Amazon Jazz Charts. You won't want to miss this special evening of high-energy inspirational music combining this amazing band with the powerful sound of the 70-voice LBC Chorale!

Tickets: \$16 - \$24

[lbc.edu/events](http://lbc.edu/events)

March 23 at 2 p.m. and 7 p.m.

## COMIC OPERA

The Trust Performing Arts Center

LBC's opera workshop presents a delightful hour of comic opera, including Gian Carlo Menotti's one-act English opera, The Telephone, and famous scenes from other classic works. Admission is free, but tickets are required to attend.

Tickets: Pay what you will

[lancastertrust.com](http://lancastertrust.com)

March 29 at 7:30 p.m.

March 30 at 7:30 p.m.

March 31 at 2 p.m.

## FREUD'S LAST SESSION: AN IMAGINED MEETING BETWEEN TWO OF THE 20TH CENTURY'S GREATEST MINDS - SIGMUND FREUD AND C.S. LEWIS

The Trust Performing Arts Center

Dan Deal and Robert Bigley star in this staged reading of the Off-Broadway hit that portrays an imagined meeting between Sigmund Freud and C.S. Lewis. The legendary psychoanalyst invites the young, rising Oxford Don to his home in London on the day England enters World War II.

They clash about love, sex, the existence of God and the meaning of life just weeks before Freud took his own life. Freud's Last Session is a deeply touching play filled with humor and explores the minds, hearts and souls of two brilliant men addressing the greatest questions of all time.

Ticket: \$18

[lancastertrust.com](http://lancastertrust.com)

April 2 at 11:30 a.m.

## MILLENNIALBOOM: HELPING BOOMERS AND MILLENNIALS THRIVE TOGETHER IN LIFE AND WORK

The Trust Performing Arts Center

The Church & Ministry Leadership Department invites you to this luncheon for the purpose of bringing together local and regional ministry leaders for training. This spring, our training time will focus on "MillennialBOOM: Helping Boomers and Millennials Thrive Together in Life and Work." Come join the conversation as Dr. Hans Finzel, author, speaker and trusted leader shares on his new book centered around Boomers and Millennials engaging the work of God together. A meal will be provided during the luncheon.

Tickets: \$10

[lbc.edu/events](http://lbc.edu/events)

April 12 at 8:30 a.m.

## OPEN HOUSE FOR HIGH SCHOOL STUDENTS

For soon-to-be college students looking to experience life at college, Lancaster Bible College is preparing to host students for an open house at its Lancaster campus on April 12. During the event, high school students are invited to LBC's campus to experience campus life, receive information regarding the college's undergraduate majors, tour the campus, enjoy an optional overnight stay in a dormitory and more.

Tickets: Free

[lbc.edu/open-house](http://lbc.edu/open-house)

Thursday, May 2 at 7:30 p.m.

## CHRISTOPHER SHIH & FRIENDS: EPIC CHAMBER MUSIC BY BRAHMS AND DVORAK

Christopher Shih teams up with Stephanie Kutzman and May Shih (violin), Marc Ramirez (viola) and Wendy Warner (cello) to present two iconic chamber music works: Brahms' "Piano Quartet No. 1 in G minor, Op. 25" and Dvorak's "Piano Quintet in A Major."

Tickets: \$25

[lancastertrust.com](http://lancastertrust.com)

May 4 at 8 a.m.

## SHADEY'S RUGGED RUN

LBC | Capital – Lancaster Campus

3.5 miles worth of mud, sludge and lots of fun! All proceeds raised from the race will be donated to LBC Athletics and Penn State Hershey Children's Miracle Network.

Early Registration: \$75

[shadeysruggedrun.com](http://shadeysruggedrun.com)

June 17

## CHARGER CHALLENGE

LBC | Capital – Lancaster Campus

Unlike most tournaments, final scores don't determine the winner here. Whether you win or lose the Charger Challenge Golf Tournament, you're helping to raise funds for LBC's athletic programs and scholarship program. Now that's a win-win.

[lbc.edu/golf](http://lbc.edu/golf)

Ranky Tanky



Comic Opera



MillennialBOOM



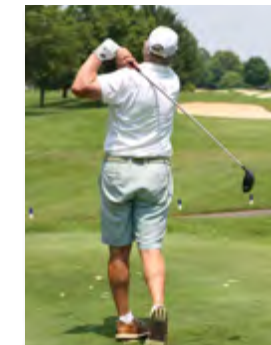
Christopher Shih & Friends



Shadey's Rugged Run



Charger Challenge



Dr. Tom Davis ('75) received the 2018 Alumnus of the Year Award



SAVE THE DATE FOR  
**Homecoming & Family Weekend 2019**  
September 27 and 28

Join us for fun, faith  
and fellowship at  
your alma mater!

