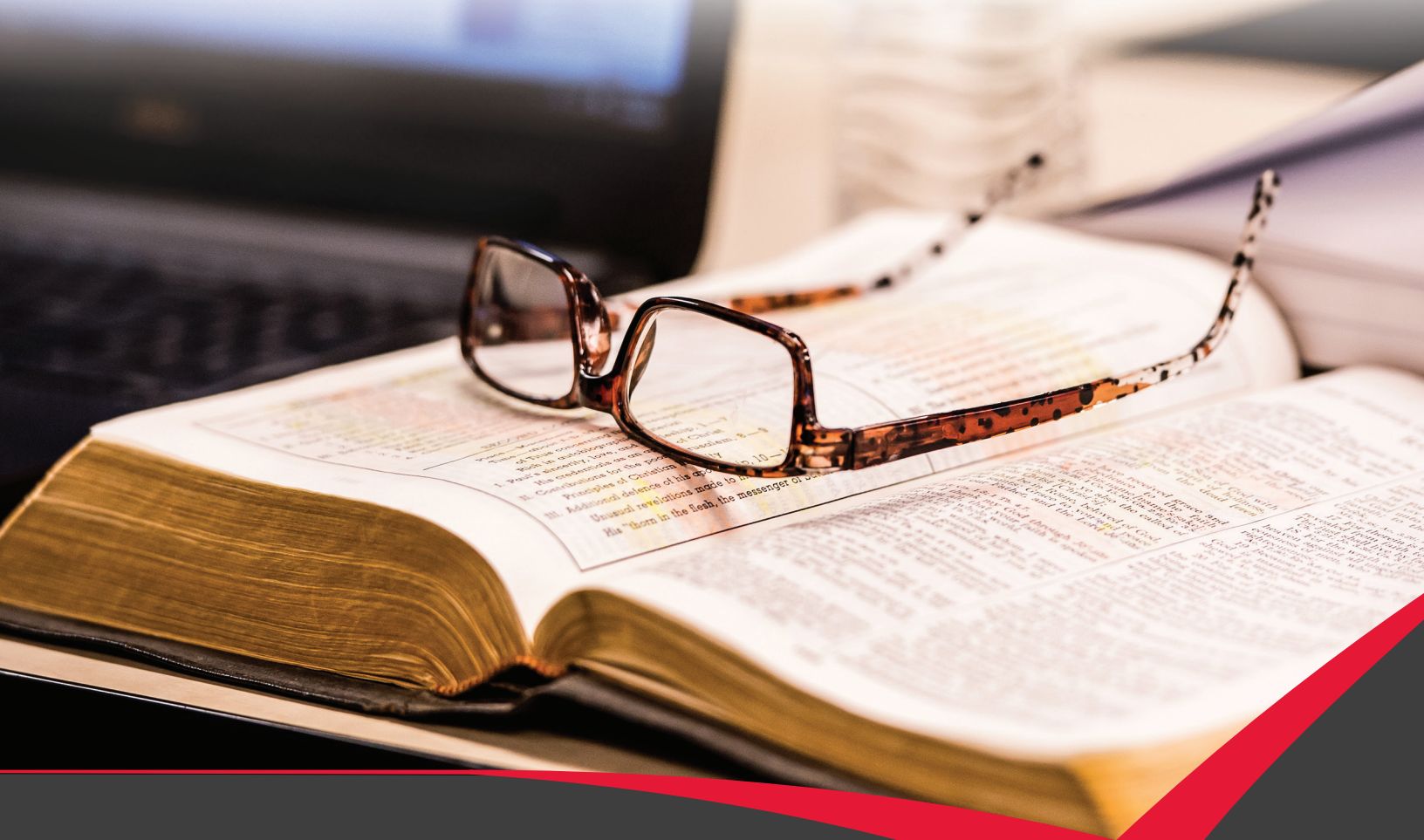




LANCASTER BIBLE COLLEGE

YOUR JOURNEY. OUR FOCUS.

Doctor of Philosophy in **BIBLICAL STUDIES**



Equipping Biblical Scholars / lbc.edu/capital



Get the education you need

to further prepare and equip yourself as a professor and research scholar. Capital Seminary & Graduate School's Doctor of Philosophy in Biblical Studies degree is cohort-based and uses a blended delivery model. Students learn from expert faculty and national ministry leaders. Read on to get the specifics and discover if Capital's PhD in Biblical Studies is right for you.

Contact Us

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Mark Meyer, PhD

Program Director of the PhD in Biblical Studies
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CAPITAL SEMINARY & GRADUATE SCHOOL

MISSION

Capital Seminary & Graduate School exists to educate Christian students to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society.

ABOUT THE INSTITUTION

Capital Seminary & Graduate School is a division of Lancaster Bible College. The institution offers a full range of collegiate programming, from undergraduate to master's and doctoral degree programs. Since 1933, the college's Bible-centered education has helped students follow God's plan for their personal and professional lives. Studies take place in a caring, Christ-centered, and culturally diverse environment. Its faculty bring a wealth of academic credentials and real-world experience to each class.

ACCREDITATION

Lancaster Bible College | Capital Seminary & Graduate School is accredited through the Middle States Commission on Higher Education (MSCHE) and the Association for Biblical Higher Education Commission on Accreditation (ABHE). The College is also approved by the Pennsylvania Department of Education (PDE) and the Association of Christian Schools International (ACSI).

LBC | Capital is also approved by the U.S. Department of Justice for the training of nonimmigrant international students.

DOCTOR OF PHILOSOPHY IN BIBLICAL STUDIES

The Doctor of Philosophy (PhD) in Biblical Studies is a terminal research doctorate designed to prepare and equip biblical scholars who show exceptional academic promise and teaching potential.

The degree program requires 60 credit hours of study, including the doctoral dissertation. The program is delivered in a blended format, leveraging online technology with face-to-face seminar experiences, resulting in a model of delivery that fits the lives of adult learners. Because of this alternate delivery method, the PhD in Biblical Studies will be accessible to men and women who are already actively engaged in full-time marketplace employment or Christian ministries and are unable to enter a traditional residency program.

These students will join a cohort of peers who will progress together through a prescribed sequence of seminars, develop sustainable habits of scholarly inquiry, and enjoy the benefits of functioning in a cooperative learning environment.

Through the PhD in Biblical Studies, students will realize a greater mastery of biblical languages, historical backgrounds, and theological frameworks. The program also contains a significant component of seminar work dedicated to the development of mediated and classroom teaching skills for the instruction of adult learners, including learning theory, instructional design, and educational technology. In addition to the more common humanities-based research model for biblical research, students will have the option of focusing their dissertation research in the area of biblical instruction by using empirical methodologies as well as humanities-based research designs.

The integration of these studies and disciplines will enable the candidates to conduct doctoral level research and will equip them to serve in the educational and ministerial fields which require the highest level of academic degree achievement.

PURPOSE

The purpose of the PhD in Biblical Studies program is to prepare twenty-first century professors, teachers, pastors, and missionaries to teach biblical and theological studies in institutes of Christian higher education, the local church, and parachurch organizations and equip them to integrate a significant knowledge of educational technology, adult learning theory, and mediated learning methodology in their teaching roles.

CORE COMPETENCIES

As a result of completing the PhD in Biblical Studies, the student will attain an excellent command of the historical, cultural, and linguistic foundations of Scripture. The student will also attain an expert's ability to apply advanced hermeneutical principles to develop a theology of Scripture and to critically evaluate theological systems. The graduate of the program will then be empowered to serve as a teacher of teachers, employing the most effective and innovative techniques, including computer technology and mediated instruction. The program will also prepare world-class scholars proficient in advanced research methods leveraging cutting-edge computer research techniques.

EXPERT BIBLICAL EXEGETE

- This core competency will deepen and sharpen the student's ability to exegete Scripture through advanced training in the original languages of Hebrew, Aramaic, and Greek. The students explore the cognate languages and study textual criticism to expand their knowledge and understanding of the wider foundations of Scripture.
- Students will be enabled to comprehend and analyze Scripture against the backdrop of the languages, civilizations, and literatures of the ancient world in which the revelation of God was first given to humanity.
- Students will be equipped with the exegetical skills needed to effectively discern the teaching of Scripture for the sake of communicating biblical truth to others.

INNOVATOR OF EDUCATION

- Students will be equipped to think and execute skillfully as classroom and online teachers. Courses focus on the acquisition of the knowledge and skills necessary for comprehending human development processes, learning theory, and the teaching-learning process as they apply to both the classroom and online teaching contexts.
- Students will gain an understanding of adult learning theory and its effective application to the teaching of adults in the changing higher education environment. Students learn how to engage adult learners in face-to-face, online, and blended teaching contexts. Students explore appropriate teaching models for adult learners in mediated learning environments. As students employ technological tools and blended learning techniques, they further hone the ability to train others to effectively use the same tools and techniques.

RESEARCH SCHOLAR

- As a result of completing the PhD in Biblical Studies program, the student will gain the ability to think and execute skillfully as a research scholar and author using computer technology. This core competency focuses on the development of research skills necessary in the completion of a research doctoral degree. This is accomplished through three primary means: the foundational research course, mentored research, and the dissertation sequence.
- Students may elect one of two approaches to research – the humanities approach most commonly employed in biblical scholarship or an empirical approach often employed in the field of education. All students will take a Biblical Research and Writing Course at the beginning of the program. Students pursuing the biblical instruction dissertation option will also take Empirical Research & Statistics.
- Biblical Research & Writing Course: This course is taken in the first semester to orient the student to the research and writing methods which will continue to be developed throughout the duration of the program. The student is also introduced to the cohort learning model and participates in collaborative learning processes. The principles established in this foundational course also feed directly into the educational competency as they model the teaching methods from the pedagogical courses.
- Mentored Research: All students are assigned a scholar-mentor who will assist them in honing the skill of research. Mentors supervise the student's research and serve as the chair of the student's dissertation committee.
- Biblical Research Dissertation Sequence: The dissertation sequence consists of four stages: Reading & Prospectus, Chapters 1-2, Dissertation Completion, and Dissertation Defense. Building on the foundation laid in the Biblical Research & Writing Course, this core competency furthers the development of the essential knowledge and thinking skills needed to carry out the entire research process, including identification of the research problem, conducting a literature review, designing the research approach, and writing the the dissertation. It also develops the analytical and critical thinking skills needed to evaluate and interpret research findings. This competency culminates with the writing and defense of a research dissertation.

- **Biblical Instruction Dissertation Option:** Using an empirical approach to research design, students may elect to study aspects of biblical instruction in the mediated learning environment. Each candidate for the PhD in Biblical Studies Instruction Option must complete a dissertation based on the candidate's own systematic inquiry into an area of advanced research in academic instruction. The dissertation is intended to demonstrate competency in research

design, methodology, and the ability to think critically and make a contribution to the literature in the field of study. Special permission is required from the Director of the PhD in Biblical Studies program to pursue this dissertation approach. Students who complete this option will substitute Empirical Research & Statistics in place of the research language requirements BIB 907 and BIB 908.

CURRICULAR DESIGN AND DISTINCT CHARACTERISTICS

This program requires a minimum of three and a half years of study. Students who enroll in the PhD in Biblical Studies degree program will complete 60 hours of academic study consisting of 40 credit hours of core competency seminars and 20 credit hours of focused, research-related study, including qualifying exams, prospectus preparation, and completion of the dissertation.

DESIGNED FOR "LIFE-ENGAGED" LEARNERS

"Life-engaged learners" are students who are actively engaged in family, church, and professional life while participating in the doctoral program. While the program is intensive in nature, the time required on campus will not necessitate relocation or require students to leave their current leadership context. This is accomplished through an internet enhanced delivery model. Students can earn a PhD in Biblical Studies in as little as three and a half years without leaving their work or ministry, moving their family, or uprooting their life.

A COHORT COMMUNITY OF LEARNERS

The PhD in Biblical Studies is a cohort-based program. Students will enter the program with a group of 12 to 18 other students. This cohort follows a prescribed sequence of courses together. Because cohort learning involves a group of students who start and finish their degree together, students experience a number of educational advantages. Cohort learning, delivered in a blended manner with both face-to-face and Internet enhanced learning, offers one of the most effective learning opportunities available to the doctoral student. Genuine, rich, and deep relationships will be developed through the course of the program as students support and serve each other in the quest for knowledge. As part of a cohort group, doctoral students will be expected to ground their research in significant and pertinent literature and to share resources with their colleagues in preparation for on-site seminars.

INTERNET ENHANCED LEARNING

- This program combines faculty-mediated online interaction with face-to-face seminar participation. This model enables students to benefit from both types of interaction while maintaining the highest standards of academic quality. Students participate in online discussions and other learning activities led by both the professor and fellow students. On campus interactions involve open dialogue in face-to-face seminar sessions led by nationally renowned and published faculty members.
- Using the mediated learning model described above, each course has three learning components.
 1. **Pre-Seminar Component:** During the course weeks prior to each seminar, students complete readings and other pre-seminar assignments. During this component of the course, students are required to participate at least three hours each week in online discussions led by the professor.
 2. **Face-to-Face Component:** Seminars will be conducted at the Washington DC location, the Lancaster campus, or at an approved extension site using an accelerated format. Each seminar will consist of 24 hours of face-to-face seminar instruction. Research seminars will engage students in critical reflection with the seminar content.
 3. **Post-Seminar Component:** During the course weeks following the face-to-face component of the seminar, students complete post-seminar readings and research. Students will also participate three hours each week in online discussions led by the professor or students in the cohort.

PROGRAM TUITION AND FEES

Non-refundable program deposit (due at acceptance)	\$2,000
All inclusive program fee (includes tuition and all fees)	\$37,270
TOTAL 2020-21 PROGRAM*	\$39,270

* Actual program costs are established at time of program admission and are guaranteed for the program duration. Continuation fees are not included in the cost.

The program tuition and fees includes academic fees and tuition charges. **Tuition will not rise during the duration of your program.** Additional expenses not included are books, software purchased by the student, housing, meals, travel, transcript fees, dissertation binding expense, and continuation fees. Students may elect a payment plan.

- **Payment for program in full**, prior to start of program (5% discount)
- **Payments by Term:** Payments are due two weeks prior to the start of each term.
- **Payments by Month:** Duration of payment plan is based on length of program. Final payment is due the month of expected graduation. First payment is due the month prior to the start of your first class, and remaining payments are due on the 5th or 20th of each month; the student may select the date.

A deposit of \$2,000 is due upon acceptance into the program. The deposit is non-refundable and serves to hold the student's seat in this limited enrollment program.

Financial Aid

Financing a graduate education can be overwhelming. Our Financial Aid Office is here to help. Together, we'll sort through the many sources of funding to find the right ones for you. Call 717.560.8254 or visit lbc.edu/capital/financial-aid/ to learn more about several financial aid options.



SCHEDULE AND REQUIREMENTS

SCHEDULE

Seminars begin on or about September 1. The following is a generic seminar schedule. Specific on-campus meeting dates will be announced well in advance of the beginning of the first seminar.

Online Mediated Learning	On-Campus Seminars (24 face-to-face hours per seminar, two seminars per session)	Online Mediated Learning
YEAR 1		
September 1–October 14	October Seminars (one week on campus) BIB 901 Advanced Biblical Research & Writing (4) BIB 902 Learning & Teaching: Theory & Practice (4)	October 21 – December 7
December 8–January 7	Break	
January 8–February 20	February Seminars (one week on campus) BIB 903 OT Backgrounds (4) BIB 904 NT Backgrounds (4)	March 1–April 14
April 15–30	Break	
May 1–June 14	June Seminars (one week on campus) BIB 905 OT Exegesis (4) BIB 908 Reading German (0) or BIB 919 Empirical Research & Statistics	June 21–August 7
YEAR 2		
September 1–October 14	October Seminars (one week on campus) BIB 909 OT Hermeneutics & Theology (4) BIB 910 NT Hermeneutics & Theology (4)	October 21–December 7
December 8–January 7	Break	
January 8–February 20	February Seminars (one week on campus) BIB 911 Cohort Elective 1 (4) BIB 912 Cohort Elective 2 (4)	March 1–April 14
April 15–30	Break	
May 1–June 14	June Seminars (one week on campus) BIB 906 NT Exegesis (4) BIB 907 Reading French (0) or BIB 919 Empirical Research & Statistics	June 21–August 7
YEAR 3		
September 1–October 14	October Seminars (one week on campus) BIB 913 Contemporary Instructional Methods & Design (4) BIB 914 Qualifying Exam Preparation (0)	October 21 – December 7
	Mentored Research BIB 915 Dissertation IA: Reading & Prospectus Design (4) BIB 916 Dissertation IB: Chapters 1-2 (4) BIB 917 Dissertation II: Dissertation Continuance (4)	
YEAR 3.5		
	Hearings (campus visit) BIB 918 Dissertation Defense (4)	

NOTE: All dates are approximate and will vary slightly by calendar year.

REQUIREMENTS

Content Seminars (40 credits)

Content seminars engage the student in the study and analysis of the pivotal topics in biblical backgrounds, exegesis, hermeneutics and theology, exposition, and pedagogical and androgogical communication skills. Students learn both the skill of biblical research and the skill of teaching adults in the blended and online environments.

Research Language Courses (0 credits)

Proficiency in two modern languages is required for the PhD in Biblical Studies, usually French and German. Doctoral students who have not previously taken French and German must complete non-credit coursework to gain proficiency in reading French and German literature pertinent to biblical studies. These courses are taken during the first two years of the program. A proficiency exam is administered at the end of each course. A grade of B or higher is required for the proficiency exam.

Qualifying Exams (0 credits)

Six written qualifying examinations will be given in the following areas: OT biblical backgrounds, NT biblical backgrounds, OT exegesis, NT exegesis, OT hermeneutics and theology, and NT hermeneutics and theology. Students must complete the qualifying exams after completing the coursework phase of the program and prior to beginning the dissertation series.

Dissertation Series (20 credits)

The student follows the dissertation courses 915-918 leading to dissertation completion.

COURSE DESCRIPTIONS

BIB 901 Advanced Biblical Research & Writing

Research and writing skills are promoted in this foundational course which introduces the student to processes for biblical research. The course orients students to the cohort learning experience while also establishing the initial groundwork for the dissertation. This course feeds into both the educational competency and the dissertation sequence.

BIB 902 Learning & Teaching: Theory & Practice

This course is an examination of major theories of learning and their application to teaching methodology and curriculum design. The course provides an understanding of the role of teaching and learning for the purpose of educating a diverse group of students in biblical studies. Additionally, this course prepares students for teaching in a Christian higher education context.

BIB 903 OT Backgrounds

This course will explore languages, literatures, and cultures of the Ancient Near Eastern civilizations related to the Hebrew Bible. Students will be exposed to Aramaic, Akkadian, and Ugaritic. Ancient inscriptions, contracts, and a variety of religious texts will be read to enhance a student's understanding of the OT. The impact of archaeological discoveries on current understanding of the OT will be studied.

BIB 904 NT Backgrounds

This course will explore languages, literatures, and cultures of the Intertestamental and New Testament periods. Intertestamental literature, including the Septuagint, will be read to enhance a student's understanding of the New Testament. A variety of background areas will be studied including, but not limited to: religion, philosophy, language, economics, and politics. The impact of archaeological discoveries on current understanding of the NT will be studied.

Core Competency	Requirement	Hrs
Expert Biblical Exegete	BIB 903 OT Backgrounds (4) BIB 904 NT Backgrounds (4) BIB 905 OT Exegesis (4) BIB 906 NT Exegesis (4) BIB 909 OT Hermeneutics & Theology (4) BIB 910 NT Hermeneutics & Theology (4) BIB 911 Cohort Elective 1 (4) BIB 912 Cohort Elective 2 (4)	32
Innovator of Education	BIB 902 Learning & Teaching: Theory & Practice (4) BIB 913 Contemporary Instructional Methods & Design (4)	8
Research Scholar	BIB 901 Advanced Biblical Research & Writing (4) BIB 907 Reading French (0) BIB 908 Reading German (0) BIB 914 Qualifying Exam Preparation (0) BIB 915 Dissertation IA: Reading & Prospectus (4) BIB 916 Dissertation IB: Chapters 1-2 (4) BIB 917 Dissertation II: Dissertation Completion (4) BIB 918 Dissertation Defense (4)	20
Total Required Credit Hours		60

BIB 905 OT Exegesis

Students in this course will develop advanced skills in exegeting the Hebrew Bible. Various passages of the OT will be translated, analyzed, and outlined, both exegetically and homiletically. A research paper related to the student's dissertation interest will be developed and critiqued by the cohort.

BIB 906 NT Exegesis

This course reinforces the traditional processes of New Testament exegesis and introduces more recent linguistic approaches with an emphasis on discourse analysis. The major systems of discourse analysis will be reviewed and applied to New Testament texts. Throughout the course the student will receive coaching in the development of exegetical skills. Various passages in the NT will be translated, visually mapped, and analyzed.

BIB 907 Reading French

This course will provide the student with a basic ability to read French literature pertinent to biblical studies. The focus will be on reading comprehension. Students will be given a competency exam at the end of the course.

BIB 908 Reading German

This course will provide the student with a basic ability to read German literature pertinent to biblical studies. The focus will be on reading comprehension. Students will be given a competency exam at the end of the course.

BIB 909 OT Hermeneutics & Theology

Students in this course will conduct advanced studies in various genres of the Hebrew Bible in order to enhance their ability to interpret Scripture. Genres include, but are not limited to: Hebrew prose, Hebrew poetry, and wisdom literature. Various theological and exegetical approaches will be studied. The writing project of this course will focus on a passage of Hebrew narrative and will integrate the core competencies developed in the program.

BIB 910 NT Hermeneutics & Theology

Students in this course will study advanced topics related to the interpretation of the Greek Bible. Topics include, but are not limited to: rhetorical criticism, epistolary literature, parables, Gospels, and apocalyptic. Various aspects of theology will be studied across the genre palette. The writing project of this course will integrate the core competencies developed in the program and will be in the area of dissertation interest.

BIB 911 Cohort Elective 1

With the guidance of the director of the PhD in Biblical Studies program, each cohort will select a subject for in-depth study which matches the needs and interests of the cohort. Possible topics include but are not limited to, church history, specific theological studies, Hebrew poetry, and textual criticism.

BIB 912 Cohort Elective 2

With the guidance of the director of the PhD in Biblical Studies program, the cohort will select a second subject for in-depth study. The course will match the needs and interests of the cohort.

BIB 913 Contemporary Instructional Methods & Design

This course focuses on the methodology of constructing courses for adult learners in online and blended formats. Students will explore the relationship between technology, research, learning, and teaching and will learn how to teach effectively in online and mediated environments. This course prepares students to apply these methods in a Christian higher education context.

BIB 914 Qualifying Exam Preparation

Completion of this course is required prior to taking the qualifying examinations. Written qualifying exams will cover the areas of OT & NT biblical backgrounds, OT & NT exegesis, and OT & NT hermeneutics and theology. Students must complete the qualifying exams successfully before beginning the dissertation series. Course content from the program is studied in a collaborative manner with the goal of comprehensive review.

BIB 915 Dissertation IA: Reading & Prospectus

Under the guidance of the faculty mentor, students will choose a dissertation topic and develop a prospectus which presents the student's research questions and strategy. After developing the prospectus, students will defend it in an open hearing. If the prospectus is approved, the student may proceed to Dissertation IB.

BIB 916 Dissertation IB: Chapters 1-2

After securing topic approval in Dissertation IA, students in Dissertation IB will focus on developing the first two chapters of the dissertation with oversight from the faculty mentor. Once the first two chapters have been approved by the Dissertation Committee, the student may proceed to Dissertation II: Completion.

BIB 917 Dissertation II: Completion

In Dissertation II: Completion, the student continues to write the final dissertation chapters with oversight and feedback from the Dissertation Committee. Dissertation II may be taken more than once. Students must be continually enrolled in Dissertation II until their dissertation is complete.

BIB 918 Dissertation Defense

After completion, the PhD student defends the final dissertation in an open hearing. Once the Dissertation Committee has approved the dissertation, the student is recommended for graduation.

BIB 919 Empirical Research & Statistics

This course is for students pursuing the Biblical Instruction Dissertation Option. Critical thinking and reflection processes are explored and are applied to research evaluation and interpretation using basic statistical concepts. Students develop the knowledge, skills, and disposition for critical inquiry and research development, preparation, analysis, interpretation, and evaluation.

ADMISSION REQUIREMENTS AND APPLICATION PROCESS

ADMISSION REQUIREMENTS:

1. Completion of each step listed under the Application Process.
2. Applicants must submit with the application a personal testimony of faith in Jesus Christ, describing their personal spiritual journey.
3. Applicants must hold an earned and accredited master's degree in an appropriate and related field, with coursework equivalent to either a Master of Divinity or a master's degree with a thesis. Students who have other master's degrees may appeal this requirement to the Program Director.
4. Applicant's transcripts must reflect a background in biblical studies, theology, biblical language, and ministry studies. Those applicants who have not completed sufficient coursework in biblical, biblical language, theological, and ministry studies will be required to complete "leveling" work to prepare the applicant for the biblical and theological component of the program.
5. Applicants must submit a writing sample of 15 pages or longer. The sample must be written at the master's level on a biblical or theological topic.
6. Applicants with a ThM degree may apply for Advanced Standing. Students who are admitted and approved for Advanced Standing may be exempted from up to three courses. The exact number and type of courses for exemption are selected by the committee based on the specific details of the student's educational background. For some students, it may be possible to complete the program with 48 hours of coursework instead of the standard 60 hours.
7. Applicants must hold a minimum cumulative grade point average of 3.25 in previous master's level work. Students may appeal this requirement to the Program Director.
8. Applicants must take the MAT (Miller Analogies Test) or GRE (Graduate Record Exam) and submit their score as described in the application process. The test scores may not be more than five years old at the time of application.
9. Applicants whose first language is not English must attain a minimum test score of 600 on the paper-based TOEFL General Test (250 on the computer-based exam or 100 for the Internet-based test) or present an equivalent demonstration of the ability to read, write, and do academic research in standard English.
10. The student must obtain employer permission to enter the program. An Employer Permission form must be on file as part of the application process.
11. Applicants with deficiencies in required areas may appeal to the Program Director. The Program Director and the Admissions Committee will review the application and may admit the student on a provisional basis. Students admitted on a provisional basis must meet the requirements set forth by the Program Director and the Admissions Committee in the time allotted in order to remain in the program.

APPLICATION PROCESS

In order to complete an application to the PhD in Biblical Studies program, the applicant will need to complete the following six tasks:

1. Complete the PhD Program Application online.
2. Pay the \$40 non-refundable application fee. Pay with credit card by calling 717.560.8254 or mail a check, payable to Capital Seminary and Graduate School, to 901 Eden Road, Lancaster, PA 17601.
3. Submit additional documents:
 - Official transcripts from all degree granting post-secondary schools attended
 - Three Confidential Reference Forms (two academic, one pastor)
 - Personal Testimony
 - 15-page sample paper
4. Complete Standardized Testing
 - Students must take and submit official test scores for the GRE or MAT.
 - Applicants whose first language is not English must also submit scores for the Test of English as a Foreign Language exam (TOEFL).

APPLICATION RESPONSE

Applicants will be notified of the admissions decision within four weeks after all application materials are received. Five decisions are possible.

1. **Full Acceptance**—The student is fully accepted with no deficiencies or leveling requirements.
2. **Accepted with Deficiencies**—The student is accepted into the program with admission deficiencies identified. The program director will oversee the implementation of a remedial plan towards full acceptance.
3. **Accepted on Review Status**—The student is admitted pending further review. This may be because a part of the student's application was incomplete (a score for a test was not received in time) or because the applicant did not meet one of the admissions requirements.
4. **Delay**—The student may receive an application delay. This may be due to the program being filled, a change in the student's life situation, or an event preventing the student from attending the first program session. Delayed status students will not have to reapply to the program but must pay the program down-payment fee.
5. **Declined**—The student who is declined will be notified by mail or email. Specific reasons for the decline are not provided.

GRADUATION REQUIREMENTS

In order to graduate with the PhD in Biblical Studies degree, the student must have fulfilled all of the following:

1. Complete all course work with B grade or above in all seminars.
2. Pass the qualifying exams.
3. Successfully write and defend the dissertation prospectus.
4. Successfully write and defend the dissertation.
5. Submit the completed dissertation for publication and binding.
6. Fulfill all financial obligations to Capital Seminary & Graduate School.
7. Complete the program within the statute of limitations period as identified in the PhD in Biblical Studies Handbook.
8. Adhere to biblical standards and ethics in one's lifestyle.
9. Participate in the graduation and hooding ceremony.





LANCASTER BIBLE COLLEGE

CAPITAL SEMINARY & GRADUATE SCHOOL

MISSION STATEMENT:

Lancaster Bible College | Capital Seminary & Graduate School exists to educate Christian men and women to think and live a biblical worldview and to proclaim Christ by serving Him in the Church and society.



Lancaster Bible College | Capital Seminary & Graduate School is certified by Pennsylvania Department of Education, Maryland Higher Education Commission, Florida Department of Education; and is approved by the appropriate states to operate at the site in their state: 901 Eden Road, Lancaster, PA 17601; 7852 Walker Drive, Suite 100, Greenbelt, MD 20770 and 2001 W. Lehigh Ave., Philadelphia, PA 19132. The college is approved by the U.S. Department of Justice for the training of nonimmigrant international students. Lancaster Bible College is an equal opportunity educator and employer. For more information regarding the College's anti-discrimination policies, please go to lbc.edu/about.