





































LBC Strategic Plan Lines of Effort and Goals	Identity: Clarify our identity as a Bible College		Culture: Nurture a community where faculty, staff, and students belong and thrive.		Structure: Design and build a nimble institution.		Education: Deliver an exceptional education that is biblically integrated with deep personal engagement.		Student Success: Ensure students flourish while growing enrollment for greater kingdom impact.		Stewardship: Ensure the long-term viability of Lancaster Bible College.	
	1. Refine LBC's institutional values, staying true to mission and ready for every season.	2. Clarify and communicate the LBC difference.	3. Establish an institutional culture that reflects the diversity and unity of Christ's global body.	4. Foster an organizational culture where faculty, staff, and students thrive.	5. Reform our organizational structure for greater flexibility, efficiency, and missional impact.	6. Establish and implement a biblical framework that undergirds all our efforts	7. Expand (and contract) academic programming to best serve the changing marketplace.	8. Establish cyclical rhythms of program evaluation to improve effectiveness.	9. Foster a culture to attract and retain mission-fit students on each level of academic engagement (TUD, sites, online, partnerships).	10. Refine and improve educational partnerships for greater Kingdom impact and financial viability.	11. Enhance LBC's financial position creating annual marginal revenue of at least 4%.	12. Grow relationships with alumni and donors to build deeper friendships and engagement.
<b>MSCHE Standards</b>												
<b>Standard I: Mission and Goals</b> The institution's mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution's stated goals are clearly linked to its mission and specify how the institution fulfills its mission.												
<b>Standard II: Ethics and Integrity</b> Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully.												
<b>Standard III: Design and Delivery of the Student Learning Experience</b> An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/ schedule, level, and setting are consistent with higher education expectations.												
<b>Standard IV: Support of the Student Experience</b> Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and fosters student success.												
<b>Standard V: Educational Effectiveness Assessment</b> Assessment of student learning and achievement demonstrates that the institution's students have accomplished educational goals consistent with their program of study, degree level, the institution's mission, and appropriate expectations for institutions of higher education.												
<b>Standard VI: Planning, Resources, and Institutional Improvement</b> The institution's planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges.												
<b>Standard VII: Governance, Leadership, and Administration</b> The institution is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves. Even when supported by or affiliated with a related entity, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.	